This course introduces students to some of the historical, ethical, and theological dimensions of food and eating, with an aim toward thinking about food and eating in the context of practical ministry. Whether one is thinking about a community potluck, a food based outreach program, a local partnership, or the Eucharist, food and eating remain central to the practice of the Christian faith and to a proper theological self-understanding of the church.

COURSE OUTCOMES:

Students successfully completing this course will be able to:

• think critically about food and eating.
• reflect theologically on their own experiences of food, eating, and hospitality.
• generate a theological framework for understanding food and eating.
• contextualize this thinking and reflection for practical ministry (from meal programs to the Eucharist)

PREREQUISITES:

None

TEXTS:

*Course texts are available at Crux Books.

[Required]


[Recommended]

WRITTEN & ORAL ASSIGNMENTS/TESTS:

• Attendance at public lectures
• Participation in classroom sessions
• Food Biography – A 3-5 page biography on a food item.
• Paper Proposal - 1 to 2 page summary of final paper with thesis, basic outline and list of sources.
• Final Paper – a 10 -15 page paper exploring some dimension of the theology of food.

CLASSROOM PROCEDURES:

Public lectures, classroom sessions

GRADING PROCEDURES:

• Participation – 25%
• Food Biography - 25%
• Paper Proposal - 10%
• Final Paper - 40%

ATTENDANCE:

Required

ACADEMIC INTEGRITY:

• All TST students are subject to U of T’s “Code of Behaviour on Academic Matters.” Copies of the code are available at <www.governingcouncil.utoronto.ca/policies/behaveac.htm>. Please take special note of the section on plagiarism. For a helpful set of guidelines on how to avoid plagiarism, see <www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>. This is part of a more general—and equally helpful—website that provides advice on academic writing (<http://www.writing.utoronto.ca/advice>).
**PRELIMINARY COURSE OUTLINE:**
*Readings marked with [square brackets] are recommended readings.*

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<th>DATE</th>
<th>SESSION</th>
<th>READINGS</th>
<th>THEME</th>
<th>NOTES</th>
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<td>Sept 17</td>
<td>Intro &amp; Syllabus Review</td>
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<td>Sept 24</td>
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<td>Schmemann, 11-22 Wirzba, 1-34</td>
<td>Theological Framework</td>
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<td>Oct 1</td>
<td>PUBLIC LECTURE: Ralph Martin</td>
<td>Pollan, 123-273</td>
<td>Food</td>
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<td>Oct 8</td>
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<td>Wirzba, 35-70</td>
<td>Food</td>
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<td>Oct 22</td>
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<td>Roberts, 54-115 [116-175]</td>
<td>Food Security</td>
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<td>Oct 29</td>
<td>R E A D I N G W E E K</td>
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<td>Nov 5</td>
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<td>Wirzba, 110-143</td>
<td>Animals</td>
<td>Food Biography Due</td>
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<td>Nov 12</td>
<td>PUBLIC LECTURE: Stefan Dolgert</td>
<td>Pollan, 287-333</td>
<td>Animals</td>
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<td>Nov 19</td>
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<td>Sherwood,</td>
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<td>Nov 26</td>
<td>PUBLIC LECTURE: Stephen Scharper</td>
<td>Wirzba, 179-234, TBD</td>
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<td>Dec 3</td>
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<td>Schmemann, 23-46</td>
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<td>Dec 10</td>
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<td>Lathrop, 59-76</td>
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**PROGRAM OUTCOMES:**

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<th>COURSE ELEMENT</th>
<th>PROGRAM OUTCOMES</th>
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<tbody>
<tr>
<td>Students successfully completing this course will be able to:</td>
<td>This outcome will be achieved through these course elements:</td>
<td>This course outcome corresponds to this aspect of the Basic Degree Learning Outcomes</td>
</tr>
<tr>
<td>• Think critically about food and eating</td>
<td>• lectures and class sessions • reflection paper • research paper</td>
<td>• Religious heritage • Cultural context</td>
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<tr>
<td>• Reflect theologically upon personal experiences of food and eating</td>
<td>• reflection paper</td>
<td>• Personal well-being, vocational formation, and spiritual practices • Leadership in ecclesial and public contexts</td>
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<tr>
<td>• generate a theological framework for understanding food and eating.</td>
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<tr>
<td>• contextualize this critical thinking and theological reflection for practical ministry</td>
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<tr>
<td>COURSE OUTCOMES: ABILITY WITH SCHOLARLY TOOLS AND SKILLS</td>
<td>COURSE ELEMENT</td>
<td>PROGRAM OUTCOMES</td>
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| 1. Depth and Breadth of Knowledge                         | • lectures and class sessions  
• research paper | To be determined |
| 2. Research and Scholarship                              | • lectures and class session  
• reflection paper  
• research paper | To be determined |
| 3. Level of Application of Knowledge                      | • reflection paper  
• research paper | To be determined |
| 4. Professional capacity/autonomy                         | • reflection paper  
• research paper | To be determined |
| 5. Level of communication skills                          | • class sessions  
• reflection paper  
• research paper | To be determined |
| 6. Awareness of limits of knowledge                       | • lectures and class sessions  
• reflection paper  
• research paper | To be determined |
FOOD + FAITH
201 COWAN AVE., PARKDALE, TORONTO

FAITH, FOOD + RESPECT FOR RESOURCES
THURSDAY, OCTOBER 1, 7:00 PM
Ralph C. Martin, Professor & Loblaw Chair in Sustainable Food Production, University of Guelph

FAITH + FOOD SECURITY
Thursday, October 15, 7:00 PM
Barbara Emanuel, Manager, Toronto Food Strategy, Toronto Public Health
Angela Elizinga-Cheng, Urban Agriculture and Community Food Animation Manager, Foodshare, Toronto

FAITH, FOOD, + ANIMALS
THURSDAY, NOVEMBER 12, 7:00 PM
Stefan Dolgert, Assistant Professor, Political Science, Brock University

FOOD + FAITH
THURSDAY, NOVEMBER 26, 7:00 PM
Stephen Scharper, Associate Professor of Environment, Dept. of Anthropology, University of Toronto, Mississauga