Course Description:

This intensive course is designed for graduate students of Toronto School of Theology. It develops proficiency in reading German texts and is ideal for those preparing for departmental reading examinations. Taught via grammar-translation method, the course will equips students with the knowledge of German grammar and translation mechanisms and will enable them to decipher texts in modern Standard German. The course will be conducted in English; no previous knowledge of German is required.

Participants of the course will acquire essential skills to achieve translation competence. Emphasis will be placed on the development of fundamental reading vocabulary and understanding of German grammar. Students will learn word formation principles and will engage in the use of a dictionary. A fundamental part of in-class time will be devoted to students’ active participation in translation process exposing them to a selection of German reading materials from different disciplines with progressing level of difficulty. Additional learning resources will be made available on the course website.

Upon successful completion, students will understand and translate German texts with the help of a dictionary. They will be able to pronounce words correctly. The focus of the course does not include development of conversational or written skills.

The course is a non-credit course, whose successful completion with a min. 70% average fulfills TST's admission or program language competency requirements.

Course Material
A solid German-English/English-German dictionary is recommended.
Basis linguistic competence is required. Students who struggle with basis linguistic terminology are encouraged to review English Grammar for Students of German; A Study Guide for Those Studying German, Cecile Zorach and Charlotte Melin, Olivia & Hill Press Inc.
Evaluation Criteria

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Translation Project</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm (50 min.)</td>
<td>20%</td>
</tr>
<tr>
<td>Final (100 min.)</td>
<td>30%</td>
</tr>
</tbody>
</table>

Course Requirements

*Attendance & Participation*
As this is an intense course, attendance and active participation in class are mandatory and will assist you in successful completion of the course. Absences and repeated tardiness in class will affect attendance & participation grade. It is recommended to contact the instructor in cases of absence.

*Homework*
Homework will be assigned after each class, its completion is the responsibility of the student. Typical homework assignments will include:
- Reading grammar explanation in the textbook. This part of homework is an essential step in preparation for class that will ensure your active participation during discussions.
- Translating sentences at the end each chapter. These short translation exercises must be completed and checked against the answer key before coming to class. They are to be submitted on-line with corrections visible to the instructor prior to the beginning of class. Successful submission of all assigned sentences along with visible corrections will be counted towards homework grade. Late submissions will not be accepted.
- Text translations: Longer text (Lesetexte) will be assigned as homework as well. Please check homework announcements regularly. The translation of these text is due before the next class and will be counted towards homework grade.

Review and clarification of assigned concepts will take place in class. The majority of class time will be devoted to translation activities.

*Quizzes*
Short quizzes will be written at the beginning of class. They test your knowledge of vocabulary and grammar.

*Translation Project*
To assist you in advancing in your field, you will be asked to choose a text of your interest and prepare its written translation. Drop box for this written assignment will be made available on the course web page. The instructor will provide feedback that will include patterns of error to concentrate on. Due dates will be announced in class at the beginning of the course.

*Midterm Exam / Final Exam*
The midterm exam will be written in class. It will cover material in the first half of the course. The final exam will be based on all structures covered in the course. Dictionaries are allowed.