This course explores aspects of the history of Christianity between 843 and 1648, during what are commonly referred to as the “medieval” and “reformation” periods. We will explore how Christians described their religious experience, practiced their faith, articulated their beliefs, structured their ecclesial communities, and related to other faiths in the midst of diverse and changing cultural settings.

REQUIRED READING

Justo González, *The Story of Christianity*, vol 1, available at the Crux Bookstore at Wycliffe College

Bartolomé de Las Casas, *A Short Account of the Destruction of the Indies*

Both books available at the Crux bookstore, Wycliffe College

Readings from course reader indicated by * in the class schedule.

Course package available from Print City 180 Bloor Street West (just west of Avenue Road), tel. 416-920-3040.

COURSE FORMAT

Each class session will have a mix of formats, with both lecture and small-group discussions. Discussion will be led by students on a rotating basis.

COURSE REQUIREMENTS (Four in all)

1. Reading Assignments

   Read assignments before each class. Be prepared to discuss the reading from the course package.
For the first class please read the selection from Cantor and Schneider, *How to Study History* in the course package.

2. Participation in Discussions (15%)
(For further information see hand-outs)

   Leadership in discussion groups 5%
   Participation in discussion groups 10%

3. Two Short Essays (35%)

   Essays are to be 1500-1650 words in length (about 5-6 pages long, typed and double-spaced in Times Roman 12 pt.).

   Length does not include citations of your source.

   There will be an assigned question for each assignment.

   First Assignment Due **10 February** (15%)
   Second Assignment Due **23 March** (20%)

4. Identification Quiz (10 %)

   An identification quiz (45 minutes) will be held for all students on **13 April** based on the lists of terms that will be distributed for each class during the term. There will be opportunities to do some review/practice quizzes in class.

5. Choice of Final Assignment (40%)

   An **Examination** held during examination week based on lectures, discussions and readings (**13 April**).

   or

   A **Research Paper** of about 4,500 words (approximately fifteen pages, typed and double-spaced in Times Roman 12 pt.)

   Brief description of your topic along with a list of your main primary and secondary sources due **24 February**.

   Paper due **6 April**.

All assignments (except the quiz and final exam) are to be submitted both electronically and in hard copy. Hard copy of each assignment must be received by their respective due dates at class time. Assignments
are to be submitted electronically to b.clarke@utoronto.ca. Students are responsible for delivering their assignments on time.

When writing your papers on a computer, be sure to regularly back up your work on at least one secure storage device. When submitting your work, be sure to keep one hard copy for your records.

**Grading**

Assessment of assigned work will follow the grading scale and standards outlined in the TST Basic Degree Handbook. [http://www.emmanuel.utoronto.ca/students/handbooks.htm](http://www.emmanuel.utoronto.ca/students/handbooks.htm)

**Style**

In matters of style (especially for reference notes and bibliographies), all papers should follow Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. For a quick overview: [http://www.chicagomanualofstyle.org/tools_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html).

**Electronic Communications**

In keeping with Emmanuel College policy, all electronic communications relating to this course are to be done via UTOR webmail and the course website on Blackboard.

All members of this class are expected to check their UTOR email and the Blackboard site for this course regularly.

For an introduction to Blackboard: [http://www.portalinfo.utoronto.ca/content/information-students](http://www.portalinfo.utoronto.ca/content/information-students)

**Class Attendance**

Please be advised as to Emmanuel College’s policy on class attendance:

“Academic credit for a course requires regular class attendance, unless otherwise indicated in the course syllabus. Attendance means being present in the class for the entire scheduled class meeting, not just part of it. In the event of absence for any reason, including sickness, students are responsible for any information or class content missed. Students are expected to inform the professor prior to class. The professor may require additional work to make up for an absence. The professor will be required to inform the Basic Degree Committee if students miss two classes. For students who miss three regular classes … this may result in a lower grade or even a failing grade for the course. If attendance is poor due to extenuating circumstances, students may petition the Basic Degree Committee to drop a course without academic or financial penalty.”
Return of Final Assignments

Please note that due to provincial privacy legislation instructors can no longer leave final assignments at the Emmanuel College office for pick-up. If you wish to have your final assignment returned to you either provide a post-paid self-addressed envelope or make an appointment.

Plagiarism

All students enrolled in this course should consult the University of Toronto’s Code of Academic Behaviour on Academic Matters. The code can be found in Appendix III of the TST BD Handbook 2009-2010. http://www.emmanuel.utoronto.ca/students/handbooks.htm

Accessibility Services

Students with diverse learning styles and needs are welcome in this course. Please feel free to approach me or Accessibility Services so we can assist you in achieving academic success in this course.

As it takes time to make arrangements with the Accessibility Office, students who may require accommodation should get in touch with the office as soon as possible. Please contact the Accessibility Office by email at disability.services@utoronto.ca or by visiting one of its two locations on the University of Toronto St. George Campus:

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<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone</th>
<th>Fax</th>
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</tr>
</thead>
<tbody>
<tr>
<td>(Ground floor)</td>
<td>9th Floor, Room 939</td>
<td>Voice: 416-978-7677</td>
<td>Fax: 416-978-5729</td>
<td>TTY: 416-978-1902</td>
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<tr>
<td>130 St. George</td>
<td>(north of College)</td>
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For more information, visit the Accessibility Services website at http://www.accessibility.utoronto.ca/Contact-Us.htm

University of Toronto Code of Conduct

All students in this course are governed by the University of Toronto’s code of student conduct. http://www.governingcouncil.utoronto.ca/policies/studentc.htm

Advanced Degree Students

Advanced degree students please see me regarding course requirements.
INTENDED STUDENT LEARNING OUTCOMES FOR THIS COURSE

Weekly assignments, short assignments, and the final assignments together with class sessions and small-group discussions are intended to help you to develop a variety of areas of knowledge, skills, capacities, and values.

In successfully undertaking course work students will learn to:

*Christian Faith & Heritage*

1) Demonstrate Knowledge of Christian Heritage
   a) Identify important historical events, movements, and issues in the development of Medieval and Reformation Christian heritage
   b) Interpret and critically appraise texts relevant to Medieval and Reformation Christian heritage

2) Identify and Respect Diversity in Theological Viewpoint and Practices
   a) Distinguish theological and diversity of viewpoints and practices in Christianity
   b) Show awareness of contexts and rationale for various Christian perspectives

*Culture and Context*

3) Demonstrate an ability to employ diverse methods of contextual analysis and be formed by them
   a) Identify and understand context(s), their social and cultural character
   b) Employ critical analytical skills in appraising context(s)
CLASS SCHEDULE

13 January  Introduction: Europe After Rome

Selections from Cantor and Schneider, *How to Study History* *

20 January  Creating a Christian Culture and Society

González, chap. 29 (28)
Chapter numbers are for the revised 2010 edition.
The chapter number from the original edition are in parenthesis.
Selection from Einhard, “Life of Charlemagne” *

27 January  Conflict and Reform: East vs. West and Church vs. State

González, chap. 30 (29)
*Decree Prohibiting Lay Investiture*
“To Herman of Metz” (Gregory VII) *

3 February  The Crusades: Combating the Enemies of the “True Faith”

González, chap. 31 (30)
Selections from Fulcher of Chartres, *A History of the Expedition to Jerusalem* *

10 February  Piety and Theology in the High Middle Ages

González, chap. 32 (31)
Francis of Assisi, *The Rule of 1223* *
Francis of Assisi, *The Rule of the Third Order* *
Francis of Assisi, *The Canticle of Brother Sun* *
Selection from Thomas Aquinas, *Summa Theologica* *

First Assignment Due
17 February  
Reading Week

24 February  
Late Medieval Christianity: Papal Monarchy and Conciliarism
González, chaps. 33 and 34 (32 and 33)  
Boniface VII, *Unam Sanctum*  
Jean Gerson, “Ambulate” (on the authority of the council)*  
**Research Paper Proposals Due**

2 March  
Mysticism, Dissent, and Humanism
González, chap. 35 (34)  
Selections by Meister Eckhart*  
Erasmus, “The Funeral”*  

9 March  
Martin Luther and the Emergence of the Protestant Faith
Carter Lindberg, “The Dawn of a New Era”*  
Luther, “Preface to the Epistle of Saint Paul to the Romans”*

16 March  
The Reformed Tradition: Politics and Piety
B.A. Gerrish, “John Calvin”*  
Calvin, selection from *Institutes of the Christian Religion*, Book III*  

23 March  
The English Reformation and the Making of the Anglican Tradition
Justo González, “The Reformation in Great Britain” and “The Puritan Revolution”*  
Selections from John Jewel, *An Apologie of the Church of England*  
*Thirty-nine Articles*  
**Second Assignment Due**
30 March  Catholic Reformation: Piety and Discernment

Justo L. González, “The Catholic Reformation”*
Selections from Francis de Sales, *Introduction to the Devout Life*
Selections from Ignatius of Loyola, *Spiritual Exercises*  

6 April  The Legacy of Confessionalism: Europe and Beyond

González, chaps. 35 and 36
Justo González, “The Thirty Years War”
Las Casas, *Destruction of the Indies*

Research Papers Due

13 April  

9:00-9:45  Identification Quiz (All Students)  
10:00-12:00  In-Class Examination (Option A)