

## 2. Master of Theological Studies (MTS)

Streams: **Theology, Spirituality and the Arts** at Emmanuel College, Regis College, Trinity College and St. Michael's College.  
**Urban Community Development** at Wycliffe College.

<b>Baccalaureate/Bachelor's degree: Honours (DLE)</b>	<b>General Degree-Level Expectations (DLE's) for Basic Degree Programs:</b>  This degree is awarded to students who have demonstrated the following:	<b>Learning Outcomes for Master of Theological Studies (MTS):</b>  This degree is awarded to students who have demonstrated the following:
<p><b>1. Depth and breadth of knowledge</b></p> <p>a) Developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of discipline;</p> <p>b) Developed understanding of many of the major fields in a discipline including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Developed ability to:</p> <p>iii. Gather, review, evaluate and interpret information; and</p> <p>iv. Compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline;</p> <p>d) Developed, detailed knowledge of and experience in research in an area of the discipline;</p> <p>e) Developed critical thinking and analytical skills inside and outside the discipline; and</p> <p>f) Ability to apply learning from one or more areas outside the discipline.</p>	<ul style="list-style-type: none"> <li>• Developed and critical comprehension of the methods, sources, and norms of the faith tradition(s) engaged by the member College, including, a respectful, comparative dialogue with Christian belief(s) or other spiritual tradition(s).</li> </ul>	<ul style="list-style-type: none"> <li>• Foundational knowledge of Scripture as well as a broad understanding of the historical and theological development of at least one Christian belief(s) or other spiritual tradition(s); and</li> <li>• Foundational knowledge of Christian ethics of at least one Christian belief(s) or other spiritual tradition(s) and be able to give a reasoned theological response to contemporary ethical and social issues.</li> </ul>
<p><b>2. Knowledge of methodologies</b></p> <p>An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:</p> <p>a) Evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>b) Devise and sustain arguments or solve problems using these methods; and</p> <p>c) Describe and comment upon aspects of current research or equivalent advanced scholarship.</p>	<ul style="list-style-type: none"> <li>• Ability to articulate what the dominant methodologies are in an area of focus (e.g. scriptural, historical, practical, systematic, etc.) and to evaluate their role in developing theological arguments; and</li> <li>• Ability to critically engage current scholarship on methods, sources and norms of the faith or spiritual tradition(s) engaged by the member College.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to apply wide range of methodological approaches towards interpretation and analysis of primary and secondary sources of scriptural and theological texts; and</li> <li>• Ability to critically evaluate engagement and dialogue with other traditions and integrate this in area of focus.</li> </ul>
<p><b>3. Application of Knowledge</b></p> <p>The ability to review, present and critically</p>	<ul style="list-style-type: none"> <li>• Ability to employ appropriate methodologies, sources and norms of</li> </ul>	<ul style="list-style-type: none"> <li>• upon completion of more focused and advanced study in an area of focus or in an interdisciplinary theme, to select</li> </ul>

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<p>evaluate qualitative and quantitative information to:</p> <ul style="list-style-type: none"> <li>a) Develop lines of argument;</li> <li>b) Make sound judgments in accordance with the major theories concepts and methods of the subject(s) of study;</li> <li>c) Apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</li> <li>d) Where appropriate use this knowledge in the creative process; and</li> </ul> <p>The ability to use a range of established techniques to:</p> <ul style="list-style-type: none"> <li>a) Initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information;</li> <li>b) Propose solutions;</li> <li>c) Frame appropriate questions for the purpose of solving a problem;</li> <li>d) Solve a problem or create a new work; and</li> <li>e) Make critical use of scholarly review and primary sources.</li> </ul>	<p>This degree is awarded to students who have demonstrated the following:</p> <p>at least one Christian or spiritual tradition to:</p> <ul style="list-style-type: none"> <li>○ Engage in respectful dialogue with other disciplines and traditions;</li> <li>○ Interpret cultural contexts;</li> <li>○ Formulate theological arguments;</li> <li>○ Communicate theological concepts;</li> <li>○ Exercise responsible citizenship, and social leadership; and</li> <li>● Critical use of established concepts and techniques to address problems and analyze contextual concerns.</li> </ul>	<p>This degree is awarded to students who have demonstrated the following:</p> <p>and apply the relevant theological knowledge and methods to one or more historical or contemporary issues;</p> <ul style="list-style-type: none"> <li>● through optional streams offered by individual colleges or groups of colleges with the MTS, to appraise theological knowledge and methods within an interdisciplinary context, such as global and urban development or spirituality and the arts;</li> </ul>
<p><b>4. Communication Skills</b></p> <p>The ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.</p>	<ul style="list-style-type: none"> <li>● Ability to foster a safe and respectful environment within which to communicate arguments and analyses effectively and collegially, orally and in writing, to a range of different audiences.</li> </ul>	<ul style="list-style-type: none"> <li>● Good oral and written communication skills in making sound theological arguments for course assessment and any summative assessment selected.</li> </ul>
<p><b>5. Awareness of Limits of Knowledge</b></p> <p>An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.</p>	<ul style="list-style-type: none"> <li>● Awareness of limits of knowledge within the methods, sources, and articulated norms of faith/spirituality; and</li> <li>● Respectful engagement with socio-cultural influences, perspectives of Christian or other spiritual traditions, and contributions of other scholarly disciplines.</li> </ul>	<ul style="list-style-type: none"> <li>● Upon completion of more focused and advanced study in an area of focus or in an interdisciplinary theme, identify lacunae in current theological research and to articulate how other belief traditions may provide insight into a theological issue;</li> </ul>

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<p><b>6. Autonomy and Professional Capacity</b></p> <p>Qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:</p> <ul style="list-style-type: none"> <li>a) The exercise of initiative, personal responsibility and accountability in both personal and group contexts;</li> <li>b) Working effectively with others;</li> <li>c) Decision-making in complex contexts;</li> <li>d) Ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study; and</li> <li>e) Behaviour consistent with academic integrity and social responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to develop and evaluate strategies for ongoing professional development to advance the emotional maturity, collaborative teamwork, effective decision-making, moral integrity, academic integrity, and spiritual sensibilities required for specialized leadership.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to articulate how one can integrate theological study with pastoral or ministerial work, that is, to be able to describe how one may think theologically and act pastorally.</li> </ul>