

## 1. Master of Divinity (MDiv)

<b>Baccalaureate/Bachelor's degree: Honours (DLE)</b>	<b>General Degree-Level Expectations (DLE's) for Basic Degree Programs:</b>  This degree is awarded to students who have demonstrated the following:	<b>Learning Outcomes for Master of Divinity (MDiv) Program:</b>  This degree is awarded to students who have demonstrated the following:
<p><b>1. Depth and breadth of knowledge</b></p> <p>a) Developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of discipline;</p> <p>b) Developed understanding of many of the major fields in a discipline including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Developed ability to:</p> <ol style="list-style-type: none"> <li>i. Gather, review, evaluate and interpret information; and</li> <li>ii. Compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline;</li> </ol> <p>d) Developed, detailed knowledge of and experience in research in an area of the discipline;</p> <p>e) Developed critical thinking and analytical skills inside and outside the discipline; and</p> <p>f) Ability to apply learning from one or more areas outside the discipline.</p>	<ul style="list-style-type: none"> <li>• Developed and critical comprehension of the methods, sources, and norms of the faith tradition(s) engaged by the member College, including, a respectful, comparative dialogue with Christian belief(s) or other spiritual tradition(s).</li> </ul>	<ul style="list-style-type: none"> <li>• Developed knowledge and critical understanding of the content, nature and interpretation of Scripture, Doctrine, and the history of the Church and its mission;</li> <li>• A detailed understanding of the theology and practice of at least one Christian tradition; and</li> <li>• Critical understanding of the similarities and differences between the practices, cultural contexts, theology, and mission for ordered and lay ministries engaged by the member College with different Christian denominations and/or other spiritual traditions.</li> </ul>
<p><b>2. Knowledge of methodologies</b></p> <p>An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:</p> <ol style="list-style-type: none"> <li>a) Evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</li> <li>b) Devise and sustain arguments or solve problems using these methods; and</li> </ol> <p>Describe and comment upon aspects of current research or equivalent advanced scholarship.</p>	<ul style="list-style-type: none"> <li>• Ability to articulate what the dominant methodologies are in an area of focus (e.g. scriptural, historical, practical, systematic, etc.) and to evaluate their role in developing theological arguments;</li> <li>• Ability to critically engage current scholarship on methods, sources and norms of the faith or spiritual tradition(s) engaged by the member College.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to evaluate critical distinctions between authoritative primary sources and relevant secondary sources for the study of at least one Christian tradition and the practice of spiritual leadership within it;</li> <li>• Application of a wide range of methodological approaches towards interpretation, analysis, and construction to primary and secondary sources of scripture, doctrine, and the history of the Church and its mission; and</li> <li>• Developed understanding of spiritual care, social services, mission and leadership within the denominations/ tradition(s) engaged by the member College including dialogue with Christian belief(s) or other spiritual tradition(s).</li> </ul>

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<p><b>3. Application of Knowledge</b></p> <p>The ability to review, present and critically evaluate qualitative and quantitative information to:</p> <ol style="list-style-type: none"> <li>Develop lines of argument;</li> <li>Make sound judgments in accordance with the major theories concepts and methods of the subject(s) of study;</li> <li>Apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</li> <li>Where appropriate use this knowledge in the creative process; and</li> </ol> <p>The ability to use a range of established techniques to:</p> <ol style="list-style-type: none"> <li>Initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information;</li> <li>Propose solutions;</li> <li>Frame appropriate questions for the purpose of solving a problem;</li> <li>Solve a problem or create a new work; and</li> <li>Make critical use of scholarly review and primary sources.</li> </ol>	<ul style="list-style-type: none"> <li>• Ability to employ appropriate methodologies, sources and norms of at least one Christian or spiritual tradition to:               <ul style="list-style-type: none"> <li>○ Engage in respectful dialogue with other disciplines and traditions;</li> <li>○ Interpret cultural contexts;</li> <li>○ Formulate theological arguments;</li> <li>○ Communicate theological concepts;</li> <li>○ Exercise responsible citizenship, and social leadership; and</li> </ul> </li> <li>• Critical use of established concepts and techniques to address problems and analyze contextual concerns.</li> </ul>	<p>The ability to:</p> <ul style="list-style-type: none"> <li>• Apply a wide range of methodologies and skills in research, theological/spiritual reflection, and communication to make sound judgements in supervised experiences in pastoral or social ministry;</li> <li>• Formulate lines of argument in accordance with major theological and biblical concepts and traditions of the Church;</li> <li>• Explain critical perspectives on, and practical expertise in, the task of spiritual and social leadership as applied to pastoral or social ministry; and</li> <li>• Provide evidence of critical self-awareness with regard to one's own and others' faith perspectives, practices and theologies, including an integrated theological framework that promotes justice and mission of the Church.</li> </ul>
<p><b>4. Communication Skills</b></p> <p>The ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.</p>	<ul style="list-style-type: none"> <li>• Ability to foster a safe and respectful environment within which to communicate arguments and analyses effectively and collegially, orally and in writing, to a range of different audiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Developed ability for respectful comparative engagement with another tradition and/or discipline;</li> <li>• Developed ability to plan and present initiatives and responses towards diverse pastoral or spiritual contexts; and</li> <li>• Developed ability to communicate, including, where appropriate, to proclaim with sympathy and conviction, information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.</li> </ul>

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<p><b>5. Awareness of Limits of Knowledge</b></p> <p>An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.</p>	<ul style="list-style-type: none"> <li>• Awareness of limits of knowledge within the methods, sources, and articulated norms of faith/spirituality.</li> <li>• Respectful engagement with socio-cultural influences, perspectives of Christian or other spiritual traditions, and contributions of other scholarly disciplines.</li> </ul>	<ul style="list-style-type: none"> <li>• Developed critical self-awareness with regard to one's own and others' faith perspectives, practices and theologies;</li> <li>• Articulated understanding of the complex cultural realities and structures within which the church lives and carries out its mission; and</li> <li>• Recognition of the uncertainties and limits inherent in both faith-based and non-confessional academic interpretations of Scripture and Christian traditions.</li> </ul>
<p><b>6. Autonomy and Professional Capacity</b></p> <p>Qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:</p> <ol style="list-style-type: none"> <li>a) The exercise of initiative, personal responsibility and accountability in both personal and group contexts;</li> <li>b) Working effectively with others;</li> <li>c) Decision-making in complex contexts;</li> <li>d) Ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study; and</li> <li>e) Behaviour consistent with academic integrity and social responsibility.</li> </ol>	<ul style="list-style-type: none"> <li>• Ability to develop and evaluate strategies for ongoing professional development to advance the emotional maturity, collaborative teamwork, effective decision-making, moral integrity, academic integrity, and spiritual sensibilities required for specialized leadership.</li> </ul>	<ul style="list-style-type: none"> <li>• The intellectual, affective, and professional capacities required for a skillful life of pastoral and public leadership;</li> <li>• Exemplified behaviour consistent with academic integrity and pastoral maturity, including moral integrity, social skills, personal responsibility and discipline, initiative, academic competency, spiritual sensibilities, and social concern;</li> <li>• Ability to respond to human needs with openness to diversity of context; and</li> <li>• Developed practice of professional ethics including interpersonal boundaries.</li> </ul>