

HISTORY OF CHRISTIANITY II (843-1648)

Instructor: Brian Clarke

EC 005

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Office Hour: Wednesday, 11:00-12:00

Please sign up on the schedule posted on the office door.

Or by appointment

This course explores aspects of the history of Christianity between 843 and 1648, during what are commonly referred to as the “medieval” and “reformation” periods. We will explore how Christians described their religious experience, practiced their faith, articulated their beliefs, structured their ecclesial communities, and related to other faiths in the midst of diverse and changing cultural settings.

REQUIRED READING

Justo González, *The Story of Christianity*, vol 1 *The Early Church to the Dawn of the Reformation*, rev. ed. and updated (HarperOne)

Justo González, *The Story of Christianity*, vol 2 *The Reformation to the Present Day* rev. ed. and updated (HarperOne)

Bartolomé de Las Casas, *A Short Account of the Destruction of the Indies*

Books are available at the Crux bookstore, Wycliffe College

Readings from **course reader** indicated by * in the class schedule.

Course package available from Print City 180 Bloor Street West (just west of Avenue Road), tel.416-920-3040.

COURSE FORMAT

Each class session will have a mix of formats, with both lecture and small-group discussions. Discussion will be led by students on a rotating basis.

COURSE REQUIREMENTS (Four in all)

1. Reading Assignments

Read assignments before each class. Be prepared to discuss the reading from the course package. For the first class please read the selection from Cantor and Schneider, *How to Study History* in the course package.

2. Participation in Discussions (15%) (For further information see hand-outs)

Leadership in discussion groups 5%
Participation in discussion groups 10%

3. Two Short Essays (35%)

Essays are to be 1500-1650 words in length (about 5-6 pages long, typed and double-spaced in Times Roman 12 pt.).

Length does not include citations of your source.

There will be an assigned question for each assignment.

First Assignment Due **7 February** (15%)
Second Assignment Due **21 March** (20%)

4. Identification Quiz (10 %)

An identification quiz (45 minutes) will be held for all students on **11 April** based on the lists of terms that will be distributed for each class during the term. There will be opportunities to do some review/practice quizzes in class.

5. Choice of Final Assignment (40%)

An **Examination** held during examination week based on lectures, discussions and readings (**11 April**).

or

A **Research Paper** of about 4,500 words (approximately fifteen pages, typed and double-spaced in Times Roman 12 pt.)

Brief description of your topic along with a list of your main primary and secondary sources due **14 February**.

Paper due **4 April**.

All assignments (except the quiz and final exam) are to be submitted both electronically and in hard copy. Hard copy of each assignment must be received by their respective due dates at class time. Assignments are to be submitted electronically to b.clarke@utoronto.ca. Students are responsible for delivering their assignments on time.

When writing your papers on a computer, be sure to regularly back up your work on at least one secure storage device. When submitting your work, be sure to keep one hard copy for your records.

Grading

Assessment of assigned work will follow the grading scale and standards outlined in the TST Basic Degree Handbook. <http://www.emmanuel.utoronto.ca/students/handbooks.htm>

Style

In matters of style (especially for reference notes and bibliographies), all papers should follow Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*.

For a quick overview:

http://www.chicagomanualofstyle.org/tools_citationguide.html.

Electronic Communications

In keeping with Emmanuel College policy, all electronic communications relating to this course are to be done via UTOR webmail and the course website on Blackboard.

All members of this class are expected to check their UTOR email and the Blackboard site for this course regularly.

For an introduction to Blackboard:

<http://www.portalinfo.utoronto.ca/content/information-students>

Class Attendance

Please be advised as to Emmanuel College's policy on class attendance:

“Academic credit for a course requires regular class attendance, unless otherwise indicated in the course syllabus. Attendance means being present in the class for the entire scheduled class meeting, not just part of it. In the event of absence for any reason, including sickness, students are responsible for any information or class content missed. Students are expected to inform the professor prior to class. The professor may require additional work to make up for an absence.

The professor will be required to inform the Basic Degree Committee if students miss two classes. For students who miss three regular classes ... this may result in a lower grade or even a failing grade for the course. If attendance is poor due to extenuating circumstances, students may petition the Basic Degree Committee to drop a course without academic or financial penalty.”

Return of Final Assignments

Please note that due to provincial privacy legislation instructors can no longer leave final assignments at the Emmanuel College office for pick-up. If you wish to have your final assignment returned to you either provide a post-paid self-addressed envelope or make an appointment.

Plagiarism

All students enrolled in this course should consult the University of Toronto's Code of Academic Behaviour on Academic Matters. The code can be found in Appendix III of the TST BD Handbook 2009-2010. <http://www.emmanuel.utoronto.ca/students/handbooks.htm>

Accessibility Services

Students with diverse learning styles and needs are welcome in this course. Please feel free to approach me or Accessibility Services so we can assist you in achieving academic success in this course.

As it takes time to make arrangements with the Accessibility Office, students who may require accommodation should get in touch with the office as soon as possible. Please contact the Accessibility Office by email at disability.services@utoronto.ca or by visiting one of its two locations on the University of Toronto St. George Campus:

Robarts Library, First Floor
(Ground floor)
130 St. George
Voice: 416-978-8060
Fax: 416-978-8246
TTY: 416-978-1902

215 Huron St.
9th Floor, Room 939
(north of College)
Voice: 416-978-7677
Fax: 416-978-5729
TTY: 416-978-1902

For more information, visit the Accessibility Services website at <http://www.accessibility.utoronto.ca/Contact-Us.htm>

University of Toronto Code of Conduct

All students in this course are governed by the University of Toronto's code of student conduct. <http://www.governingcouncil.utoronto.ca/policies/studentc.htm>

Advanced Degree Students

Advanced degree students please see me regarding course requirements.

INTENDED STUDENT LEARNING OUTCOMES FOR THIS COURSE

Weekly assignments, short assignments, and the final assignments together with class sessions and small-group discussions are intended to help you to develop a variety of areas of knowledge, skills, capacities, and values.

In successfully undertaking course work students will learn to:

Christian Faith & Heritage

- 1) Demonstrate Knowledge of Christian Heritage
 - a) Identify important historical events, movements, and issues in the development of Medieval and Reformation Christian heritage
 - b) Interpret and critically appraise texts relevant to Medieval and Reformation Christian heritage
- 2) Identify and Respect Diversity in Theological Viewpoint and Practices
 - a) Distinguish theological and diversity of viewpoints and practices in Christianity
 - b) Show awareness of contexts and rationale for various Christian perspectives

Culture and Context

- 3) Demonstrate an ability to employ diverse methods of contextual analysis
 - a) Identify and understand context(s), their social and cultural character
 - b) Employ critical analytical skills in appraising context(s)

CLASS SCHEDULE

10 January	Introduction: Europe After Rome	Selections from Cantor and Schneider, <i>How to Study History</i> *
17 January	Creating a Christian Culture and Society	González, vol. 1, chap. 29 Selection from Einhard, “Life of Charlemagne”*
24 January	Conflict and Reform: East vs. West and Church vs. State	González, vol. 1, chap. 30 <i>Decree Prohibiting Lay Investiture</i> * “To Herman of Metz” (Gregory VII)*
31 January	The Crusades: Combating the Enemies of the “True Faith”	González, vol. 1, chap. 31 Selections from Fulcher of Chartres, <i>A History of the Expedition to Jerusalem</i> *
7 February	Piety and Theology in the High Middle Ages	González, vol. 1, chap. 32 Francis of Assisi, <i>The Rule of 1223</i> * Francis of Assisi, <i>The Rule of the Third Order</i> * Francis of Assisi, <i>The Canticle of Brother Sun</i> * Selection from Thomas Aquinas, <i>Summa Theologica</i> *

First Assignment Due

14 February Late Medieval Christianity: Papal Monarchy and Conciliarism
González, vol. 1, chaps. 33 and 34
Boniface VII, *Unam Sanctum**
Jean Gerson, “Ambulate” (on the authority of the council)*

Research Paper Proposals Due

21 February Reading Week

28 February Mysticism, Dissent, and Humanism

González, vol. 1, chap. 35
Selections by Meister Eckhart*
Erasmus, “The Funeral”*

7 March Martin Luther and the Emergence of the Protestant Faith

González, vol. 2, chaps 2, 3, 4, & 9 (to p. 110)
Luther, “Preface to the Epistle of Saint Paul to the Romans”*

14 March The Reformed Tradition: Politics and Piety

González, vol. 2, chaps 5 & 7
Calvin, selection from *Institutes of the Christian Religion*, Book III*

21 March The English Reformation and the Making of the Anglican Tradition

González, vol. 2, chaps 8 & 18
*Thirty-nine Articles**

Second Assignment Due

28 March

Catholic Reformation: Piety and Discernment

González, vol. 2, chap 12
Selections from Francis de Sales,
*Introduction to the Devout Life**
Selections from Ignatius of Loyola, *Spiritual Exercises**

4 April

The Legacy of Confessionalism: Europe and Beyond

González, vol. 1, chaps. 36 and 37
González, vol. 2, 10 & 16
Las Casas, *Destruction of the Indies*

Research Papers Due

11 April

9:00-9:45

10:00-12:00 PM

Identification Quiz (All Students)

In-Class Examination (Option A)

SELECT BIBLIOGRAPHY

Writing History

Jacques Barzun and Henry F. Graff, *The Modern Researcher*
Wayne C Booth, Gregory G. Colomb, and Joseph M. Williams, *The Craft of Research*
James E. Bradley and Richard A. Muller, *Church History: An Introduction to Research, Reference Works, and Methods*
Norman F. Cantor and Richard I. Schneider, *How to Study History*

Dictionaries, Encyclopedias, and Bibliographies

Archiv für Reformationsgeschichte, annual supplement
William Maltby, ed., *Reformation Europe: A Guide to Research II*
New Catholic Encyclopedia
Oxford Dictionary of the Christian Church
Oxford Encyclopedia of the Reformation
Steven Ozment, ed., *Reformation Europe: A Guide to Research*
Westminster Dictionary of Church History

Medieval Christianity

Gregory Barraclough, *The Medieval Papacy*
Ann Llewellyn Bardstow, *Married Priests and the Reforming Papacy: The Eleventh Century Debate*
Robert Bartlett, *The Making of Europe*
Daniel E. Bornstein, ed., *Medieval Christianity*
Adriaan H. Bredero, *Bernard of Clairvaux*
James Brundage, *Law, Sex, and Christian Society in the Middle Ages*
Caroline Walker Bynum, *Jesus as Mother: Studies in the Spirituality of the High Middle Ages*
Caroline Walker Bynum, *Holy Feast and Holy Fast: The Religious Significance of Food to Medieval Women*
Norman Cohn, *The Pursuit of the Millennium*
Giles Constable, *The Reformation of the Twelfth Century*
Brian Davies, *The Thought of Thomas Aquinas*
Peter Dronke, *Women Writers of the Middle Ages*
Carl Erdmann, *The Origin of the Idea of Crusade*
Richard Fletcher, *The Barbarian Conversion*
Etienne Gilson, *History of Christian Philosophy in the Middle Ages*
Ernst Kantorowicz, *The Kings' Two Bodies*
David Knowles, *Christian Monasticism*
M. David Knowles, *The Evolution of Medieval Thought*
Malcolm Lambert, *Medieval Heresy*
C.H. Lawrence, *The Friars*
Jean Leclercq, *The Love of Learning and the Desire for God*
Gordon Leff, *Medieval Thought from St. Augustine to Ockham*
Jacques Le Goff, *The Birth of Purgatory*
David Levering Lewis, *God's Crucible: Islam and the Making of Europe*
Bernard McGinn, *The Presence of God: A History of Western Christian Mysticism* (vol. 1-3)
R.I. Moore, *The Formation of a Persecuting Society*

R.I. Moore, *The War on Heresy*
Colin Morris, *The Papal Monarchy: The Western Church from 1050-1250*
Francis Oakley, *The Western Church in the Later Middle Ages*
Jaroslav Pelikan, *The Growth of Medieval Theology (600-1300)*
Susan Reynolds, *Kingdoms and Communities in Western Europe, 900-1300*
Miri Rubin, *Corpus Christi*
Jonathan Riley-Smith, *The First Crusaders*
Colin Morris, *The Papal Monarchy*
Steven Runciman, *A History of the Crusades* (3 vols)
Bernhard Schimmelpfennig, *The Papacy*
Julia M.H. Smith, *Europe After Rome*
Richard W. Southern, *Western Society and the Church in the Middle Ages*
Gerd Tellenbach, *Church, State and Christian Society at the Time of the Investiture Controversy*
Christopher Tyerman, *God's War: A History of the Crusades*
W. Ullmann, *A Short History of the Papacy in the Middle Ages*
J.M. Wallace-Hadrill, *The Frankish Church*
Suzanne Fonay Wemple, *Women in Frankish Society: Marriage and the Cloister, 500-900*
Chris Wickham, *The Inheritance of Rome*

General Studies of the Reformation Era

Euan Cameron, *The European Reformation*
Owen Chadwick, *The Reformation*
B.A. Gerrish ed., *Reformers in Profile*
Harold J. Grimm, *The Reformation Era*
Carlos M.N. Eire, *Reformations: The Early Modern World, 1450-1650*
Alister McGrath, *Reformation Thought: An Introduction*
Diarmaid MacCulloch, *Europe's House Divided, 1490-1700*
Peter Matheson, ed., *Reformation Christianity*
John O'Malley ed., *Catholicism in Early Modern History*
Steven Ozment, *The Age of Reform*
Steven Ozment, *Protestants: The Birth of a Revolution*
Heiko Oberman, *The Dawn of the Reformation*
Alec Ryrie, *Protestants: The Faith that Made the Modern World*
Robert W. Scribner, *The German Reformation*
Andrew Pettegree ed., *The Early Reformation in Europe*
Andrew Pettegree, ed., *The Reformation World*
Nicholas Terpstra, *Religious Refugees in the Early Modern World*

Luther and Erasmus

Paul Althaus, *The Theology of Martin Luther*
C. Augustijn, *Erasmus: His Life, Works and Influence*
Roland Bainton, *Here I Stand*
Heinrich Bornkamm, *Luther in Mid-Career*
Martin Brecht, *Martin Luther*, 3 vols.
John Dolan, ed., *The Essential Erasmus*
G.R. Evans, *The Problem of Authority in the Reformation Debates*
Scott H. Hendrix, *Martin Luther: Visionary and Reformer*
James Kittelson, *Luther the Reformer: The Story of the Man and His Career*

Bernard Lohse, *Martin Luther's Theology*
Richard Marius, *Martin Luther: The Christian Between God and Death*
Martin Marty, *Martin Luther*
James McConica, *Erasmus*
Heiko Oberman, *Luther: Man Between God and the Devil*
E. Gordon Rupp, *The Righteousness of God: Luther Studies*
David C. Steinmetz, *Luther in Context*
Gerald Strauss, *Luther's House of Learning: Indoctrination of the Young in the German Reformation*
James E. Tracy, *Erasmus of the Low Countries*
Philip S. Watson, *Let God be God: An Interpretation of the Theology of Martin Luther*

Radical Reformations

Peter Blickle, *The Revolution of 1525*
Claus Peter Clasen, *Anabaptism: A Social History*
Ulrich Gabler, *Huldrych Zwingli: His Life and Work*
Calvin Pater, *Karlstadt as the Father of the Baptist Movements*
G.R. Potter, *Zwingli*
Tom Scott, *Thomas Muntzer: Theology and Revolution in the German Reformation*
James M. Stayer, *Anabaptists and the Sword*
James M. Stayer, *The German Peasants' War and the Community of Goods*
C. Arnold Snyder and Linda Huebert Hecht, eds., *Profiles of Anabaptist Women*
W.P. Stevens, *The Theology of Huldrych Zwingli*
George H. Williams, *The Radical Reformation*
George H. Williams and Angel M. Mergal, *Spiritual and Anabaptist Writings* (Library of Christian Classics)

Calvin

Philip Benedict, *Christ's Churches Purely Reformed: A Social History of Calvinism*
William J. Bouwsma, *John Calvin: A Sixteenth Century Portrait*
Bruce Gordon, *Calvin*
Jane Dempsey Douglas, *Women, Freedom, and Calvin*
Timothy George, ed., *John Calvin and the Church: A Prism of Reform*
Brian Gerrish, *Grace and Gratitude: The Eucharistic Theology of John Calvin*
Bruce Gordon, *Calvin*
Serene Jones, *Calvin and the Rhetoric of Piety*
John H. Leith, *John Calvin's Doctrine of the Christian Life*
Alister McGrath, *A Life of John Calvin: A Study in the Shaping of Western Culture*
John T. McNeil, *The History and Character of Calvinism*
T.H.L. Parker, *John Calvin*
J.K.S. Reid, ed., *Calvin: Theological Treatises* (Library of Christian Classics)
David C. Steinmetz, *Calvin in Context*
François Wendel, *Calvin: The Origins and Development of His Religious Thought*

Catholic Reformation

Robert Bireley, *The Refashioning of Catholicism, 1450-1700*
Jodi Bilinkoff, *The Avila of Saint Teresa*
Louis Chatellier, *The Europe of the Devout: The Catholic Reformation and the Formation of a New Society*

N.S. Davidson, *The Counter-Reformation*
Jean Delumeau, *Catholicism Between Luther and Voltaire*
H. Outram Evennett, *The Spirit of the Counter-Reformation*
R. Po-Chia Hsia, *The World of Catholic Renewal 1450-1770*
W.W. Meissner, *Ignatius of Loyola: The Psychology of a Saint*
John O'Malley, *The First Jesuits*
John W. O'Malley, *Trent and All That: Renaming Catholicism in the Early Modern Era*
John W. O'Malley, *Trent: What Happened at the Council*
Alison Weber, *Teresa of Avila and the Rhetoric of Femininity*
Rowan Williams, *Teresa of Avila*

Reformation in England and France

John Bossy, *The English Catholic Community, 1570-1850*
Patrick Collinson, *The Religion of Protestants*
A.G. Dickens, *The English Reformation*
Eamon Duffy, *The Stripping of the Altars: Traditional Religion in England 1400-1580*
Eamon Duffy, *Fires of the Faith: Catholic England under Mary Tudor*
H. Gee and W.J. Hardy, eds., *Documents Illustrative of English Church History*
M. Greengrass, *The French Reformation*
Robert Kingdon, *Geneva and the Coming Wars of Religion in France*
Robert Kingdon, *Myths about St. Bartholomew's Day Massacres, 1572-1576*
Christopher Haigh, *English Reformations: Religion, Politics, and Society Under the Tudors*
Christopher Hill, *The Collected Essays of Christopher Hill, 3 vols.*
Christopher Hill, *Society and Puritanism*
Donald Kelley, *The Beginning of Ideology: Consciousness and Society in the French Reformation*
Diarmaid MacCulloch, *Thomas Cranmer*
Peter Marshall, *Heretics and Believers: A History of the English Reformation*
Henry Phillips, *Church and Culture in Seventeenth-Century France*
J.H.M. Salmon, *Society in Crisis: France in the Sixteenth Century*
J.J. Scarisbrick, *The Reformation and the English People*
N.M. Sutherland, *The Huguenot Struggle for Recognition*
Robert Whiting, *The Blind Devotion of the People: Popular Religion and the English Reformation*

Early Modern Christianity in Europe

John Bossy, *Christianity in the West, 1400-1700*
Natalie Zeman Davis, *Society and Culture in Early Modern France*
Benjamin J. Kaplan, *Divided By Faith*
Kaspar von Greyerz, ed., *Religion and Society in early Modern Europe*
Kaspar von Greyerz, *Religion and Culture in Early Modern Europe*
Margot Todd, *The Culture of Protestantism in Early Modern Scotland*
Peter H. Wilson, *Europe's Tragedy: A History of the Thirty Years war*
Perez Zagorin, *How the Idea of Religious Toleration came to the West*

Christianity Comes to America

James Axtell, *Beyond 1492: Encounters in Colonial North America*
James Axtell, *The Invasion Within: The Contest of Cultures in Colonial North America*
Sacvan Bercovitch, *The Puritan Origins of the American Self*
Carole Blackburn, *Harvest of Souls: The Jesuit Missions and Colonialism in North America*
Jon Butler, *Awash in a Sea of Faith: Christianizing the American People*
Lucien Campeau, *The Jesuit Mission Among the Hurons*
J.H. Elliott, *Empires of the Atlantic World*
John Webster Grant, *Moon of Wintertime: Missionaries and the Indians of Canada in Encounter Since 1534*
David D. Hall, *A Reforming People: Puritanism and the Transformation of Public Life in New England*
David D. Hall, *Worlds of Wonder, Days of Judgment: Popular Religious Beliefs in Early New England*
Lewis Hanke, *The Spanish Struggle for Justice in the Conquest of America*
Cornelius Jaenen, *Role of the Church in New France*
Cornelius Jaenen, *Friend and Foes: Aspects of French-Amerindian Cultural Contact*
A.J.B. Johnston, *Religion in Life at Louisbourg*
A.J.B. Johnston, *Religion in Life at Louisbourg*
Charles Lippy, et. al., *Christianity Comes to the Americas, 1492-1776*
Perry Miller, *Errand Into the Wilderness*
Perry Miller, *The New England Mind*
Edmund Morgan, *Visible Saints: The History of a Puritan Idea*
Stephen Neil, *A History of Christian Missions*
Amanda Porterfield, *Female Piety in Puritan New England*
Robert Ricard, *The Spiritual Conquest of Mexico*
Daniel Richter, *Before the Revolution: America's Ancient Pasts*
Patricia Simpson, *Marguerite Bourgeoys and Montreal, 1640-1665*
Bruce Trigger, *Natives and Newcomers: Canada's 'Heroic Age' Reconsidered*
H.H. Walsh, *Church in the French Era*
A.D. Wright, *The Counter Reformation: Catholic Europe and the Non-Christian World*

Primary Sources

The writings of prominent theologians and mystics can be found in English translation. The editions published in Library of Christian Classics (Westminster Press) and The Classics of Western Spirituality (Paulist Press) offer good translations and helpful introductions (and, in some cases, useful discussions of the secondary literature). The Library of Christian Classics includes writings by Erasmus, Luther, Calvin, Wycliff, Bullinger, Zwingli, Anabaptist authors and English reformers. Also check under individual authors for other individual editions (please note quality of translations and editorial matter varies) and collected editions. The Parker Society published many of the writings and sermons of English Reformers. Elizabethan Nonconformist Texts is another important series for the English Reformation.

The bibliographies and footnotes in the secondary literature can help you to track down translated source material.