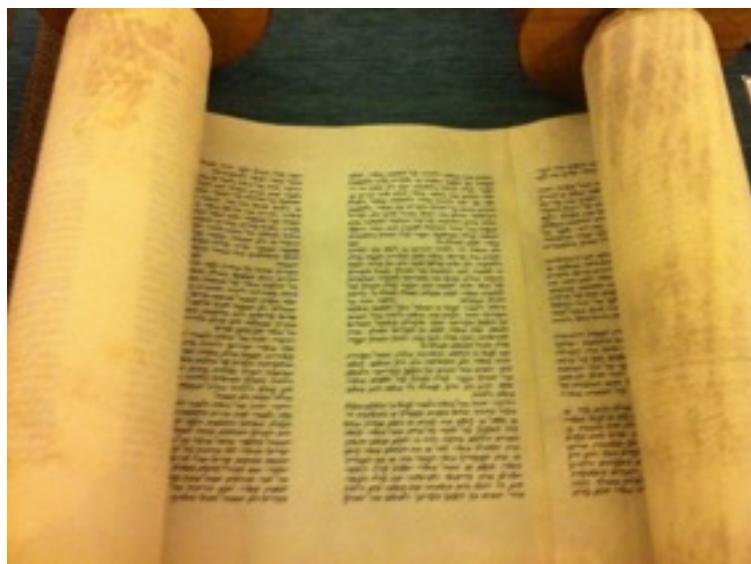


EMB 2013HF Biblical Hebrew I, Fall 2017

Monday & Wednesday 4:10 - 6:00 p.m.

EM Room 105

DRAFT SYLLABUS-FINAL COPY DISTRIBUTED ON FIRST DAY OF CLASS



Instructor: Dr. Carmen Palmer

Contact Information

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Emmanuel College, 75 Queen's Park Crescent

Office hours: Mondays 3:00 – 3:50 p.m., EM 005 (excluding Oct. 23 and Nov 20), or by appointment.

Course Description

The goal of Biblical Hebrew I and its adjoining course, Biblical Hebrew II, is to provide both students training for ministry personnel and those students who wish to continue in advanced degree studies with a working knowledge of biblical Hebrew. This working knowledge includes an introduction to the basics of grammar, syntax, and vocabulary of the language of the Hebrew Bible. Over the span of the course, students will have increasing opportunities to practice putting these skills to use for the purposes of reading and translating from the Hebrew Bible. These translation tools can be applied for homiletical exegesis, scholarly pursuit, and the gaining of a deeper understanding of and access to Scripture. The course consists of lectures, in-class tutorial, weekly quizzes, midterm, and final exam.

Learning Outcomes

By the end of Introduction to Biblical Hebrew I, students should develop the following abilities:

1. Recall and recognize Hebrew vocabulary (from textbook chapters 1-15), and develop a working knowledge of using the biblical Hebrew lexicon (dictionary);
2. Understand and apply introductory basics of biblical Hebrew grammar for comprehension purposes, in particular certain foundational building blocks (e.g. syllabification; roots; verbal patterns);
3. Analyze parts of a sentence with the help of syntax (sentence word order) for the sake of translation; and
4. Integrate the above in reading and translating selected passages from the Hebrew Bible.

Evaluation Overview

| | |
|---------------------------------|-----|
| 1. Attendance and Participation | 15% |
| 2. Weekly Quizzes (9 in total) | 25% |
| 3. Midterm exam | 20% |
| 4. Final exam | 40% |

Breakdown of Evaluation Components

1. Attendance and Participation

Students are required to attend both classes per week. Language learning requires regular study and practice. Students should set aside daily time for study. Homework will be assigned each class. Homework will not be collected but will be corrected, time depending, together in class hours and students are expected to have fully prepared for each class. There will be ample opportunity in class for students to work in pairs or small groups, and even to offer peer teaching on selected items. We will also engage with the material, from time to time, with creative group activities such as “Hebrew to Go,” or “Team Jeopardy.” Therefore students should attend regularly and be fully present (including restricting cell phone communications to class breaks). Students who miss class are expected to obtain class notes and assigned homework from other class members, and not from the instructor.

According to the Emmanuel Student Handbook, any student who misses 25% of a course (for Biblical Hebrew this constitutes any student missing six classes per fall or winter course) may achieve a lower grade or even a failing grade for the course (term). “If attendance is poor due to extenuating circumstances, students may petition the Basic Degree Committee to drop a course without academic or financial penalty” (Emmanuel BD Handbook p. 62).

2. Weekly Quizzes

Weekly (or near weekly) quizzes are a helpful “low stakes” way for both student and instructor to monitor progress and quickly hone in on areas that could require further attention. Quizzes will consist of vocabulary and current grammatical components under review, and will take place during the first 15 minutes or so of class. The first part of the subsequent class is dedicated to reviewing various quiz components with the whole class. The syllabus has a rough outline of the components of each quiz, and a fuller outline will also be provided to students week by week.

In this course, students must write quizzes on the day that they are assigned unless the student is ill or there has been an illness or acute issue in the family. Other circumstances *may* be considered, in the case of conference attendance or etc., if discussed well in advance with the instructor. Otherwise, students who miss quizzes without making prior arrangements with the instructor or without one of the above-stipulated causes will forfeit that quiz.

3. Midterm Exam

A midterm exam will take place in class on Wednesday, October 18. The exam will be cover all components of the course covered thus far, including a section requiring students to look up various words in the Hebrew dictionary. This exam can be used as a marker for students to see how they are doing, and whether there are any areas upon which they should focus or seek further assistance before the end of term.

4. Final Exam

The final exam, held during exam week, covers all course components and will be two hours in duration. Students will have a complete study guide from which to prepare. This exam is a closed book exam (there will be no usage of course textbooks, dictionaries, or etc.).

5. Additional Information Regarding Grading and Evaluation

See the TST Basic Degree Handbook Section #9.7.2 regarding final course extension requests. “In exceptional circumstances, an individual student may be granted an extension of the *prima facie* deadline on compassionate grounds for reasons such as illness, bereavement, or compassionate grounds. Such an extension must be approved both by the designated official of [the student’s] college and by the professor of the course for which an extension is sought. . . .” (For Emmanuel students, the last day to submit a fall petition form for extension/coursework extension to the main office is December 12.)

Within the TST grading scale, a **70%** is required to pass a course. If a student obtains between 65 and 69% as a final grade, the student may petition in writing within thirty days of the posting of the mark to do supplemental work. See the TST Basic Degree Handbook #11.7 for more details.

“Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student’s grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GTCS Administrator.”

Required Texts

Texts will be available through Crux Bookstore, located on Hoskin Avenue in Wycliffe College. The texts are also on reserve at various TST libraries. Students may also purchase *A Grammar for Biblical Hebrew*, Revised edition, through Amazon online.

****It is suggested that students do not purchase the textbook until certain that they will take the course.****

1. Seow, Choon-Leong. *A Grammar for Biblical Hebrew*. Revised ed. Nashville: Abingdon Press, 1995.
2. Elliger, K. and Rudolph, W., eds. *Biblica Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelstiftung, 1967-77. (“BHS”)
3. Brown, F., Driver, S. R., and C.A. Briggs, eds. *A Hebrew and English Lexicon of the Old Testament*. (Published by both Hendrickson and Oxford University Press.) (“BDB”)

NOT required texts, but which students may find helpful, as necessary:

Landes, George M. *Building Your Biblical Hebrew Vocabulary: Learning Words by Frequency and Cognate*. Atlanta: SBL, 2001.

van Pelt, Miles. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, Mich.: Zondervan, 2010.
Emmanuel PE1130 .H5 V35 2010 (To be made available on short term loan.)

Accessibility

Every effort will be made to arrange reasonable accommodations to provide the same quality of educational experience for all students, as per the TST Basic Degree Handbook Section #13, by means of an individual plan arranged in partnership with Accessibility Services at the University of Toronto. Accessibility Services may be contacted at 416-978-8060 or accessibility.services@utoronto.ca

Academic Integrity

Students are to comply with the University of Toronto’s student academic integrity code of behaviour, in which plagiarism and use of unauthorized aids in exams are considered offences.

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

Portal

Course handouts will be made available on Portal as the course progresses. Students are encouraged to check their e-mail and Portal site regularly as from time to time messages are sent with regard to class material or upcoming events.

E-Mail Correspondence

Students are required to have a University of Toronto e-mail address and it is this address which should be used for all e-mail correspondence with the instructor. Students are encouraged to check their e-mail and Portal site regularly as from time to time messages are sent with regard to class material or upcoming events. See the TST Basic Degree Handbook Section #8.

COURSE OUTLINE (subject to minor revisions)

Week 1

Monday September 11

Welcome and course syllabus overview; Seow I; Alphabet

Wednesday September 13

Seow II Part I; Vowels

September 15 Last day for adding courses (YF, HF, HY and YY)

Week 2

Monday September 18

Quiz #1, Alphabet; Vocab Lesson II; Transliteration

Seow II Part II, Syllabification; Seow III Nouns

Wednesday September 20

Seow III continued (Syllabification vowel changes and Seow II “pro/pre/tonic”); Seow IV Hebrew roots Part I

Week 3

Monday September 25

Quiz #2 Vocab Seow III and IV, Nouns and Syllabification.

Seow IV Part II; Excursus A (Using the Lexicon)—***bring BDB today***

Wednesday September 27

Seow V Geminate and Segolate Nouns, Irregular Plurals

Week 4

Monday October 2

Quiz #3 Vocab Seow V, Findings Roots, Nouns (plurals w/ reductions/contractions/segolates)

Seow VI Definite Article and Seow VII Adjectives Part I

Wednesday October 4

Seow VI Prepositions

Week 5

Monday October 9 THANKSGIVING MONDAY, NO CLASS (**note the quiz on Wednesday**)

Wednesday October 11

Quiz #4 Vocab Seow VI and VII, Compensatory lengthening (patterns), adj. phrases, prefix preposition and Definite article

Seow VII Adjectives Part II, and other uses of “min”
Excursus B (accents)—***bring BHS (Bibles)***

Week 6

Monday October 16

Midterm exam review

Wednesday October 18

Midterm Exam (Seow I – VII)

October 23-27

NO CLASS—READING WEEK

Week 7

Monday October 30

Seow VIII Verbs, Participles Part I; Excursus C

Wednesday November 1

Seow VIII Participles Part II; Seow IX Personal Pronouns (independent and suffixed)

Week 8

Monday November 6

Quiz #5 Vocab Seow VIII and IX; Participles, Pronouns

Seow X Demonstratives, clauses, particles, interrogatives

Wednesday November 8 **(From now on, please bring BHS every Wednesday for reading)**

Seow XI Noun Construct Chains Part I

November 10 Last day to drop HF courses without academic penalty

Week 9

Monday November 13

Quiz #6 Vocab Seow X and XI; material from Seow X

Seow XI Part II; Seow XII Part I Nouns with Pronominal Suffixes

Wednesday November 15

Seow XII Nouns with Pronominal Suffixes Part II

Week 10

Monday November 20 ** No class today** C. Palmer attending SBL Boston

Wednesday November 22 **Note the Quiz today instead of Monday**

Quiz #7 Vocab Seow XII and XIII; material from Seow XI and XII

Seow XIII Introduction to Qal Perfect; Excursus D (Grammars)

Week 11

Monday November 27

Quiz #8 Vocab Seow XIV; Seow XIII Qal Perfect

Seow XIII Qal Perfect Part II

Wednesday November 29

Seow XIV Qal Perfect of weak verbs

Week 12

Monday December 4

Quiz #9 Vocab Seow XV; Qal parsing, Piel Perfect Paradigm

Seow XV Piel Perfect Part I; Excursus E (Poetic Hebrew)

Wednesday December 6

Seow XV Piel Perfect Part II

Week 13

Monday December 11

Final Exam Preparation.

***** Last day to submit fall petition for extension/coursework extension form to main office
(Emmanuel students) *****

Wednesday December 13

FINAL EXAM, 4:00 – 6:00 p.m. SEOW I – XV ROOM TBA