

## **EMB1506: Introduction to the New Testament: Part II**

Winter 2017 (Tuesday 2:00 – 5:00 pm)

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### **Purpose**

This course is Part Two of a two-part introductory survey course. It aims to acquaint the student with issues that scholars and other attentive readers of the New Testament often have found to be significant in the Pauline Corpus + Catholic Epistles + Book of Revelation. In other words, the course offers a foretaste of the feast to come for those who would continue in this line of inquiry.

**Outcomes** – By the end of this course the student will be able to:

1. Describe salient features of each of the different biblical books making up the Pauline Corpus + Catholic Epistles + Revelation
2. Practice diverse methods of biblical interpretation regarding these texts
3. Demonstrate how the social history that the Pauline Corpus + Catholic Epistles + Revelation imply, both collectively and individually, is part of the theological vision that they all help to create

### **Methods of Instruction**

1. Weekly assigned reading (to be done before class)
2. Weekly lectures by the professor
3. Small-group discussions on the basis of specific questions
4. Four written assignments

**Student Assessment** will be based upon:

1. Regular attendance with informed participation in classroom discussion (10 %)
2. Constructive and insightful contribution to small-group work (15%)
3. Timely and proper completion of all written assignments (75%)

Written assignments should synthesize:

1. Content of the weekly assigned readings
2. Learning from classroom and small-group discussions
3. Response to the weekly lectures by professor

### **Textbooks**

- *The Christian Bible* (including the Apocrypha; preferably the Revised or New Revised Standard Version)
- Raymond E. Brown, S.S. *An Introduction to the New Testament* (New York: Doubleday, 1997)
- Bart D. Ehrman. *The New Testament: A Historical Introduction to the Early Christian Writings*, 6th ed. (Oxford: Oxford University Press, 2016)

### **Course Outline**

**January 10**

**Introduction; 1 and 2 Thessalonians**

Ehrman 334-367, 434-441

Brown 409-455, 456-466, 590-598

*1 Thess 4:13-18*

**January 17**

**1 Corinthians**

Ehrman 368-379

Brown 511-540

*1 Cor 15:20-28, 50-52*

FIRST WRITTEN ASSIGNMENT DUE

**January 24**

**2 Corinthians**

Ehrman 379-383

Brown 541-558

*2Cor 12:1-7*

**January 31**

**Philippians; Philemon**

Ehrman 392-400

Brown 483-510

*Phil 1:21-24*

**February 07**

**Galatians**

Ehrman 383-392

Brown 467-482

*Gal 2:15-21*

**February 14**

**Romans**

Ehrman 401-422

Brown 559-584

*Rom 15:14-29*

*February 21*

*NO CLASS – Reading Week!*

**February 28**

**Colossians; Ephesians**

Ehrman 442-448

Brown 585-589, 599-637

*Col 3:18-4:1; Eph 5:22-6:9*

SECOND WRITTEN ASSIGNMENT DUE

**March 7**

**1 and 2 Timothy; Titus**

Ehrman 449-473

Brown 638-680

*1Tim 5:1-6:2*

**March 14**

**Hebrews**

Ehrman 474-492

Brown 683-704

*Heb 4:14-5:10*

**March 21**

**Acts; 1 and 2 Peter; Jude**

Ehrman 312-333, 493-512, 523-526

Brown 279-332, 705-724, 748-772

*1Pet 2:18-3:7*

THIRD WRITTEN ASSIGNMENT DUE

**March 28**

**James**

Ehrman 513-528

Brown 725-747

*Jas 2:14-26*

**April 04**

**1-3 John; Revelation**

Ehrman 529-546

Brown 383-405, 773-813

*Rev 19:11-21*

**April 11**

FOURTH WRITTEN ASSIGNMENT DUE