DMin Chart 3a: Preparing for the Comprehensive Examination

Student enters
Comprehensive Examination stage

Student does preliminary work for comprehensive examination

Supervisor reviews draft thesis proposal written in Qualitative Research and Design course; discusses it with student

Student clarifies area, problematic, general goal and specific objectives of research

Student writes comprehensive examination proposal, based on intended research area

Supervisor confirms that student's comprehensive examination proposal is ready to be submitted to supervisory committee

Student submits comprehensive examination proposal to supervisory committee

Supervisory Committee discusses proposal; recommends any necessary adjustments; approves proposal

Supervisor completes *Comprehensive Registration* form; sends form to GCTS and to student

GCTS receives, reviews, and approves the Comprehensive Registration form

Student sets up supervisory committee meeting to plan for comprehensive examination

Student begins writing comprehensive examination

GCTS: Graduate Centre for Theological Studies

Student must convene supervisory committee meetings at least once a year (April-May) and submit *Student Progress Report* to GCTS (by June 1)