DMin Chart 2: Coursework Process

Student enters Coursework stage

During first Summer session, **Student** forms ministry base group of 2-3 persons who reflects with student on their work in the setting (Year 1 and Year 2 only)

After completing first cohort course, **Student** drafts ILP

Supervisor convenes supervisory committee meeting before Add Course deadline in Fall term to discuss ILP draft

Student reports on ILP through the submission of *Student Progress Report* to GCTS (by October 1); finalizes ILP paper and submits it to supervisory committee for approval (before end of Winter term)

Supervisory Committee meets with student to approve ILP paper (April-May)

Supervisor submits approved ILP paper and *Student Progress Report* to GCTS (by June 1)

Student requests yearly report from MBG chair (Year 1 and Year 2, by May 1) and submits it to supervisory committee

Supervisory Committee reviews student's progress in light of ILP, completed coursework, and MBG report; considers student's research perspectives; makes recommendations

Supervisor prepares and signs
Student Progress Report and gives it
to student

Student reviews, comments on, and signs *Student Progress Report* and submits it to GCTS (by June 1)

GCTS receives and records *Student Progress Report*; reviews it for any potential problems

Student must convene supervisory committee meetings at least once a year (April-May) and submit *Student Progress Report* to GCTS (by June 1)

Student completes approved *Individual Learning Plan* (Year 1)

Student completes coursework (Years 1 and 2)

Every year: **Student** organizes annual meeting of supervisory committee to assess progress (before June 1)

Student writes first draft of thesis proposal in Qualitative Research and Design course (3rd Summer)

Student enters
Comprehensive Examination stage

GCTS: Graduate Centre for Theological Studies; ILP: Individual Learning Plan; MBG: Ministry Base Group