

## **EMB1511: Elementary New Testament Greek, Part I**

Fall 2016

Monday and Wednesday 4:10–6:00pm

*Christopher Zeichmann*

Office hours: Monday and Wednesday 3:00-4:00pm

E-mail: [christopher.zeichman@utoronto.ca](mailto:christopher.zeichman@utoronto.ca)

### **Purpose**

Despite the centrality of the Bible to Christianity, most adherents are unable to read its texts in the original language – instead relying upon translations. These translations, while useful, often obscure nuance of these texts, such that ministers, theologians, and scholars of religion benefit from its study. The purpose of this course is to acquaint students with the grammar, syntax, and vocabulary of New Testament Greek.

### **Learning Objectives**

By the end of the first semester the student will be able to:

- Read simple sentences in Greek in the indicative mood

By the end of the second semester the student will be able to:

- Read more complex sentences in Greek and read New Testament texts with the aid of a lexicon

### **Methods of Instruction**

- In-class lectures from instructor
- Reading before class
- Weekly quizzes
- Mid-term and final examination

### **Textbook**

N. Clayton Croy, *A Primer of Biblical Greek* (Grand Rapids: Eerdmans, 1999/2011).

### **Student Assessment**

Students will be assessed based upon:

- Weekly quizzes (40% – best 7 of 8)
- Mid-term exam (20%)
- Final exam (30%)
- Classroom participation and in-class exercises (10%)

### **Accommodations**

Students with diverse learning styles are welcome in this course. If you have a disability/health consideration that may require accommodations, I invite you to approach the Accessibility Office as soon as possible.

### **Attendance Policy**

Quoted from *Emmanuel College Policies and Procedures*: “Academic credit for a course requires regular class attendance, unless otherwise indicated in the course syllabus. Attendance means being present in the class for the entire scheduled class meeting, not just part of it. In the event of absence for any reason including sickness, students are responsible for any information or class content missed. Students are expected to inform the instructor prior to class. The instructor may require additional work to make up for an absence. The instructor will be required to inform the Basic Degree Committee if students miss three regular classes. For students who miss three regular classes, this may result in a lower grade or even a failing grade for the course. If attendance is poor due to extenuating circumstances, students may petition the Basic Degree Committee to drop a course without academic or financial penalty.”

### **TST Graduate (Advanced Degree) Student Policy**

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student’s grade-point average. Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GCTS Administrator at [tstadv.degree@utoronto.ca](mailto:tstadv.degree@utoronto.ca).

### **Note on Marks**

Since the aim of the course is for students to be able to begin to read the New Testament in its original language, students’ progress will be evaluated according to the following criteria corresponding to the TST Basic Degree Handbook. What this means in practice is that I will calculate a raw score for each student on the basis of the weights given in the syllabus, and assign a final grade according to the above criteria. **Students should note that there is no mathematical relationship between the raw score and the final grade.** (For example, I might deem that a raw score of 167/185 constitutes “excellent” work and therefore corresponds to a letter grade of A- on the grade scale.) For this reason, I will inform students of their standing in the course at the mid-point in the term by assigning them a provisional grade on the basis of their score on the midterm exam. If you have questions about your mark at other points during the semester, I invite you to approach the instructor to ask.

### **Tentative Course Schedule**

September 12	Introduction	
September 14	Lesson #1	
September 19	Lesson #2	Quiz #1
September 21	Lesson #3	
September 26	Lesson #4	Quiz #2
September 28	Lesson #5	
October 3	Lesson #6	Quiz #3

October 9	Lesson #7	
October 10	NO CLASS – HAPPY THANKSGIVING!	
October 12	Lesson #8	Quiz #4
October 17	Review	
October 19	MIDTERM	
October 24	NO CLASS – READING WEEK	
October 26	NO CLASS – READING WEEK	
October 31	Lesson #9	
November 2	Lesson #10	
November 7	Lesson #11	Quiz #5
November 9	Lesson #12	
November 14	Lesson #13	Quiz #6
November 16	Lesson #14	
November 21	Lesson #15	Quiz #7
November 23	NO CLASS – THE OTHER THANKSGIVING!	
November 28	Lesson #16	
November 30	Review	Quiz #8
December 5	Review	
December 7	Review	
December 12	Review	
December 16	FINAL EXAM (tentative)	