

**TXH 3806 HS
CALVIN, WESLEY, AND CANADA
Winter 2016**

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The course will look at the Reformed and Methodist traditions associated with the theologies of John Calvin and John Wesley, their roots, development and intersection, particularly in Canada.

MAJOR THEMES

- the importance of context in the formation, institutional configuration, and expansion of reforming movements.
- unity and diversity within Protestant expressions of the Christian faith.
- the legacy of the Reformed and Methodist traditions in the mission of the Presbyterian Church in Canada and the United Church of Canada, and their antecedents.
- the search for Presbyterian and United Church “identity.”
- the challenges of post-World War II era for the theological heirs of Calvin and Wesley.

LEARNING OUTCOMES: Knowledge, Skills, and Competencies

Students successfully completing this course will communicate clearly and effectively, and be able to

- demonstrate knowledge of the Reformed and Methodist traditions by identifying key leaders, distinctive theological positions, and influences that shaped their approach to practicing the Christian life.
- show a critical awareness of the interplay of faith and culture, particularly in the Canadian context.
- demonstrate initiative and responsibility for creating a learning atmosphere by preparing for and participating in class activities.
- write essays that gather sources appropriate to the assignment to present findings in the suggested format.
- create a research paper that constructs an argument in support of a thesis, gathers sources appropriate to the task, and presents findings in the proper format.

COURSE RESOURCES

- a course reader with most of the required readings is available for purchase at the print shop in the basement of Victoria College (Old Vic).
- we have set up a website on Blackboard and will use it to post materials related to the course (e.g., handouts that are distributed in class). You will also find additional resources for reading and research, such as supplementary readings and bibliographies.

THE COURSE AT A GLANCE

12 January Introduction

19 January The Swiss Reformation and Calvin as Reformer

26 January The Reformed Tradition Expands

2 February The Wesleys and the Rise of Methodism

9 February Methodism as a Global Movement

<p>16 February READING WEEK (no class)</p>
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23 February Settlement in British North America and Denominational Rivalry

<p>23 February Paper proposal due</p>

1 March Crusading Protestantism: Moral Regulation and the “Social Gospel”

8 March Church Union: The Case and the Controversy

15 March Missions and the Residential Schools

<p>15 March Church Union assignment due</p>

22 March Growth and Decline of Mainstream Protestant Institutions

29 March Sex, Gender, and Ministry: Comparative Perspectives

5 April Adapting to a New Canada

<p>12 April Research paper due</p>
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COURSE REQUIREMENTS AND EVALUATIVE CRITERIA

1. Completion of all required **reading assignments** before the class session to which they correspond, and informed **participation** in the class discussion (20%). The class sessions are organized around the readings assigned for that day; therefore it is important to complete the reading assignment before you come to class. We will often provide some study questions (either as a handout or on the course website) to guide your reading as you prepare for class.

2. Completion of the mid-term **writing projects** (25%) described on the green handout with length and dates due as indicated. Please note that the mark for late papers will be lowered by 1 point out of 100 per day (one point for the weekend) to a maximum of 5 points.

3. A **research paper** on a topic related to the themes of the course. The project will be in two parts:

a) a research **proposal** (5%) due on or before February 23.

After choosing a topic and doing some initial research, prepare a brief report (2-3 pages) submitted both in hard copy and electronically to s.macdonald@utoronto.ca that includes the following:

- the topic of the research essay;
- the research strategy and primary sources that will be used in the study;
- an initial suggestion of the anticipated argument or thesis;
- a preliminary bibliography.

b) a final paper (50%) due on **April 12**. The essay (15-20 typed and double-spaced pages, approximately 3750-5000 words) should state a clear thesis in the first or second paragraph. The type and appropriate number of sources for the final research paper will be discussed in class. Web sources should be used only if they are making legitimate published sources available, as in the case of e-journals and Canadiana Online.

The University of Toronto has designed an excellent writing website. Here are two links that are particularly relevant to this course:

<http://www.writing.utoronto.ca/advice/specific-types-of-writing/history>

<http://www.writing.utoronto.ca/advice/planning-and-organizing/thesis-statements>

Please submit your paper in both hard copy and electronically to s.macdonald@utoronto.ca.

Changes in assignments or policies involving the method of evaluation proposed after the first class will be made with the consent of a simple majority of class members and announced in an email message from the Learning Portal.

COURSE POLICIES ON ATTENDANCE AND ASSIGNMENTS

Procedures for this course are based on the policies contained in the TST Basic Degree Handbook and the student handbooks for Emmanuel College and Knox College.

Class Attendance

If you miss more than two classes, your college's Basic Degree Committee will review your situation; more than three absences may result in loss of credit for the course.

Grading

Assessment of assigned work will follow the grading scale and standards outlined in the TST Basic Degree Handbook.

Late Penalty for Final Research Paper (due April 12)

2 points deducted if not in on the due date; 1 point each subsequent day.

Completion of Course work

All course work, including mid-term assignments, must be completed by the end of term (the last day of exams: this term April 15). Only in the case of illness (with a note from a doctor), bereavement or other exceptional circumstances will an extension be considered. This must be authorized by the Basic Degree Committee of the student's college.

Style Guidelines for Papers

Please consult Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (based on the Chicago Manual of Style) for the "notes-bibliography" system of citing sources. A "Quick Guide" is available online: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html. On reference citation style, also see "Traditional Endnotes or Footnote" at <http://www.writing.utoronto.ca/advice/using-sources/documentation>

Plagiarism Policy

See the TST Basic Degree Handbook for the policy on academic dishonesty. To avoid inadvertent plagiarism you may find it helpful to check this link to the University of Toronto's Writing Centre before you begin to work on your assignments: <http://www.writing.utoronto.ca/advice/using-sources>. You will find advice on how not to plagiarize, using "notes-bibliography" documentation forms (i.e., Turabian mentioned above), how to handle quotations, and how to paraphrase and summarize.

Consultation and Appointments

Please feel welcome to come and talk with either of us about your work. To make an appointment, check with us at class or by email to arrange a mutually convenient time. Students are especially encouraged to consult with the instructors about their research paper.

Accessibility

If you have a disability or health consideration that may require accommodations to facilitate your learning, please talk with us and/or a counsellor at University of Toronto Accessibility Services as soon as possible. For further information, check with your college registrar or consult this website: <http://www.accessibility.utoronto.ca/index.htm>.

WEEKLY SCHEDULE OF CLASSES AND READINGS

12 January Introduction

19 January The Swiss Reformation and Calvin as Reformer

**** Reading Assignment**

- "The Second Sermon on the Sabbath" and excerpts from *The Institutes of the Christian Religion* in Elsie McKee, ed. *John Calvin: Writings on Pastoral Piety*, 250-90.
- Diarmaid MacCulloch, "Calvin in Geneva" and "Calvin and the Eucharist," in *Reformation: Europe's House Divided 1490-1700*, 237-53; 732-35.

26 January The Reformed Tradition Expands

**** Reading Assignment**

- Excerpt from *The Form of Presbyterial-Church Government* (The Westminster Confession, 1645), 170-87.
- Jerald C. Brauer, "Conversion: From Puritanism to Revivalism," *Journal of Religion* 58, no. 3 (1978): 227-43.

2 February The Wesleys and the Rise of Methodism

**** Reading Assignment**

- Diarmaid MacCulloch, "The Evangelical Revival: Methodism," in *Christianity: The First Three Thousand Years*, 747-55; 1074-75.
- John Wesley, "The Almost Christian," in *Sermons on Several Occasions*, First Series, 11-19.
- John Wesley, "The Character of a Methodist," in Rupert Davies, ed. *The Works of John Wesley*, vol. 9, 31-42.
- John Wesley, "The Nature, Design, and General Rules of the United Societies," in Frank Whaling, ed., *John and Charles Wesley: Selected Prayers, Hymns, Journal Notes, Sermons, Letters and Treatises*, 108-10.

9 February **Methodism as a Global Movement**

**** Reading Assignment**

- David Hempton, "Mapping and Mission," in *Methodism: Empire of the Spirit*, 151-77, 249-52.
- John H. Digger, "Fighting Bees: Methodist Itinerants and the Dynamics of Methodist Growth," in Nathan O. Hatch and John H. Wigger, eds., *Methodism and the Shaping of American Culture*, 87-133.

16 February
READING WEEK
(no class)

23 February **Settlement in British North America and Denominational Rivalry**

**** Reading Assignment**

- Marguerite Van Die, "A March of Victory and Triumph in Praise of 'The Beauty of Holiness': Laity and the Evangelical Impulse in Canadian Methodism, 1800-1884," in G.A. Rawlyk, ed., *Aspects of the Canadian Evangelical Experience*, 73-89, 448-52.
- John Webster Grant ed., *Salvation! O The Joyful Sound: The Selected Writings of John Carroll*, 130-50.
- John Webster Grant, "My Presbyterian Heritage," in *Divided Heritage: The Presbyterian Contribution to the United Church of Canada*, 1-27.

Supplementary

- John S. Moir, "'Who Pays the Piper...': Canadian Presbyterianism and Church-State Relations" [1988], in Paul Laverdure, ed., *Early Presbyterianism in Canada: Essays by John S. Moir*, 13-27. [Blackboard]
- Neil Semple, *The Dominion of the Lord: The History of Canadian Methodism*, 27-52, 459-65. [Blackboard]
- Phyllis D. Airhart, "The Elusive Wesleyan Heritage in Canada," *Touchstone* 22, no. 3 (2004): 22-34. [Blackboard]

1 March Crusading Protestantism: Moral Regulation and the “Social Gospel”

** Reading Assignment

- Mark A. Noll, “‘Christian America’ and ‘Christian Canada,’” in Sheridan Gilley and Brian Stanley, eds., *World Christianities c. 1815-1914*, 359-80.
- Phyllis Airhart, “‘Sweeter Manners, Purer Laws’: Women as Temperance Reformers in Late-Victorian Canada,” *Touchstone* 9, no. 3 (1991): 21-31.
- Excerpts related to moral reform, *Acts and Proceedings*, Presbyterian Church in Canada (1913), 50, 278-81, 51, 73, 277, 282-83.
- “Temperance and Social Problems,” in *Revive Thy Work*, United Church of Canada, Board of Evangelism and Social Service (1930), 13-15.

Supplementary

- Stuart Macdonald, “For Empire and God: Canadian Presbyterians and the Great War,” in *Canadian Churches and the First World War*, ed. Gordon L. Heath), 133-51. [Blackboard]

8 March Church Union: The Case and the Controversy

Reading Assignment

- S.D. Chown, “A Statement of the Methodist Position Regarding Church Union,” [1924], United Church Archives, Church Union Collection, 3-15.
- “The Need of Church Union by a Group of Presbyterians,” [1924], United Church Archives, Church Union Collection, 1-16.
- “The Need of the Presbyterian Church by a Group of Presbyterians,” [1924], United Church Archives, Church Union Collection, 1-14.
- Ephraim Scott, Excerpt from “*Church Union*” and the *Presbyterian Church in Canada*, 8-11, 91-94, 102-107, 111-13, 122-126.

Supplementary

- Phyllis Airhart, “Controversy and the Construction of Identity,” in *A Church with the Soul of a Nation: Making and Remaking the United Church of Canada*, 30-72, 318-30. [Blackboard]

15 March **Missions and the Residential Schools**

Reading Assignment

- Jesse H. Arnup, *A New Church Faces a New World*, 229-54.
- J.R. Miller, "The State, the Church, and the Indian Residential Schools in Canada," in Marguerite Van Die, ed., *Religion and Public Life in Canada*, 109-29.
- Terry Anderson, "Lessons from the Residential Schools," *Touchstone* 16, no. 2 (1998): 22-8. [Issue has other articles on residential schools.]
- Edith Memnook, "Response to the 1986 Apology," <http://www.united-church.ca/aboriginal/relationships/response> [also see link to 1986 Apology]
- "Confession of PCC to Aboriginal Peoples," <http://presbyterian.ca/2014/06/11/pcc-confession-to-aboriginal-peoples-presented-to-phil-fontaine-at-general-assembly/> [see Download for English and other languages]
- Excerpts from the Final Report of the Truth and Reconciliation Commission. <http://www.trc.ca/websites/trcinstitution/index.php?p=890>. [assigned sections to come later]

22 March **Growth and Decline of Mainstream Protestant Institutions**

Reading Assignment

- "Forward Movement after the War," *Record of Proceedings*, United Church of Canada (1944), 114-20.
- "The Suburban Church: A Symposium," *Observer*, 15 October 1965, 12-17; 46.
- Pierre Berton, "Out of This World," Arnold Edinborough, "The Minister and the Twentieth Century," June Callwood, "The 'In-Group' and the Rest," and "The Time Has Come," in *Why the Sea Is Boiling Hot: A Symposium on The Church and the World*, 1-5; 13-16; 21-25; 55-60.
- J.C. McLelland, "Blueprint for a New Model," *Presbyterian Record*, September 1967, 10-17 and letters to the editor, November 1967, 8-9.
- A.C. Forrest, "The Crisis and the New Curriculum," *United Church Observer*, 15 February 1965, 19-21; 1 March 1965, 16, 18, 32.
- Letter from Rev. Ernest E. Long to Minister and Congregations of the United Church of Canada, 15 October 1964.
- Letter from Rev. James R. Holden to Rev. Ernest E. Long, 4 December 1964.

29 March **Sex, Gender, and Ministry: Comparative Perspectives**

Reading Assignment

- Earl Lautenslager [sic], “The Marriage Partnership,” *Observer*, 15 April 1962, 25-7 and 1 May 1962, 25-7.
- *Putting Woman in Her Place*, Presbyterian Church in Canada: Committee on the Place of Women in the Church.
- Lois Wilson, “What God Hath Joined Together” in *Turning the World Upside Down: A Memoir*, 20-35.
- Letter from Elinor Leard to R.G. Oliver (15 January 1963)

5 April **Adapting to a New Canada**

Reading Assignment

- Stuart Macdonald, “Presbyterian and Reformed Christians and Ethnicity,” in *Christianity and Ethnicity in Canada*, ed. Paul Bramadat and David Seljak, 168-203.
- Phyllis Airhart, “Reconceiving the United Church,” in *A Church with the Soul of a Nation: Making and Remaking the United Church of Canada*, 255-91, 398-413.

Reminder: To receive messages sent via Blackboard, you must have a UTOR email address and be recognized by ROSI as either a regular student or auditor. If you are having difficulty navigating Blackboard, here are some helpful links:

http://help.ic.utoronto.ca/category/5/blackboard-_-portal.html

<http://www.portalinfo.utoronto.ca/content/information-students>