

EMT 2102: Theology 2
Emmanuel College, Room 119

Emmanuel College, Winter 2016
Tuesday, 2:10 pm - 4:00 pm

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Description

An examination of formative and alternative theologies of redemption from Christianity's early years to the present, focussing on how theologians have variously conceived the problem to which redemption is addressed (including various theories of atonement), the work and person of Jesus Christ, and the roles of God and humanity in effecting redemption, and the relation among doctrines of creation, redemption, and eschatology. Theologians considered will include Irenaeus, Athanasius, Anselm of Canterbury, Peter Abelard, Julian of Norwich, John Calvin, Jürgen Moltmann, Gustavo Gutiérrez, Mary Grey, Nancy Eiesland, Kwok Pui-lan, C. S. Song, and others.

Learning Goals

Student completing this course will:

- through readings, lectures, discussion, and assignments, develop knowledge and understanding of formative and alternative approaches to soteriology and Christology
- through readings and discussions, develop and practice skills in critical reading and evaluation of theological texts
- through discussion and written assignments, develop and practice skills in articulating their own theological positions in relation to formative and alternative approaches

For Emmanuel College students, these goals relate primarily to degree program outcomes in Religious Faith and Heritage, as found in the descriptions of each Basic Degree Program at: http://www.emmanuel.utoronto.ca/Assets/EmmCollege+Digital+Assets/Emmanuel+College/EmmCollege+Digital+Assets/Handbooks/2015_16+EC+Handbook+updated+Nov+25+2015.pdf

For Knox College students, these goals relate primarily to Knox College's Theological and Practical Curricular Outcomes in Systematic Theology, as found at: <http://www.knox.utoronto.ca/wp-content/uploads/policies/mdivcurout.pdf>

Requirements and Assignments

1. ***Complete all required reading, as indicated in the weekly class schedule (pp. 5-8 below):***
All required readings are included in a course reader available at Print City/Krishna Copy, 180 Bloor Street West, (416)345-9996. Readings "For Further Research" indicated in the course schedule below are available on reserve in the Emmanuel College library.
2. ***Regular attendance and informed participation, worth 15% of the course grade.*** Students absent from four or more class sessions may not receive credit for this course.
3. ***A University of Toronto e-mail address and regular use of your UTor e-mail account.*** E-mail communication from the instructors will be made only to your UTor e-mail address, and any e-mail you send to the instructors must be sent from your UTor e-mail account.

4. ***In 5-6 typed and double-spaced pages, give your own answers to the “Guiding Questions on Theologies of Redemption” (p. 4 below), due in class on January 26 and worth 15% of the course grade.*** While no reading or research is required for this assignment, you should as fully as possible describe your current theological views in response to these questions, and what influences have shaped those views. If you have not yet developed a position in response to one or more of the questions, or if you are uncertain about your position, simply state that clearly and, if possible, explain what theological questions or concerns you have about the issues. This assignment will be evaluated on the following criteria:
 - a. Thoroughness in answering the “Guiding Questions” and thoughtfulness in theological reflection (50%).
 - b. Awareness of relationship among answers to various questions, and consistency of answers with each other (30%).
 - c. Clarity in writing and correct citation and documentation of sources (20%).
5. ***A mid-term paper, 10–12 pages long, due Friday February 26 and worth 30% of the course grade on the theology of redemption of Irenaeus, Athanasius, Anselm of Canterbury, Peter Abelard, Julian of Norwich, or John Calvin.*** Using the “Guiding Questions for Theologies of Redemption” (p. 4) and both course readings and your own additional research: 1) describe whether and how the theologian answers the guiding questions; 2) indicate which questions the theologian may not answer or answer fully; and, 3) while clearly indicating your criteria for evaluation, evaluate the theological strengths and weaknesses of his or her theology of redemption. This assignment will be evaluated on the following criteria:
 - a. Thorough, accurate, and fair description of the selected theologian’s answers to the “Guiding Questions” (40%).
 - b. Clear statement of criteria of evaluation, and fair evaluation of the strengths and weaknesses of the selected theologian’s theology of redemption (30%)
 - c. Appropriate use of required and recommended course readings, and evidence of additional research and use of other relevant sources (15%).
 - d. Clarity in writing and correct citation and documentation of sources (15%).
6. ***A final paper, 14–16 pages long, due Friday, April 15 and worth 40% of the course grade, on the theology of redemption of a theologian writing since 1900, whether or not that theologian has been covered in class.*** Please confer with one of the instructors about your selection of a theologian. Using the “Guiding Questions for Theologies of Redemption” (p. 4), course readings, and your own additional research: 1) describe whether and how the theologian answers the guiding questions; 2) indicate which questions the theologian may not fully answer; 3) evaluate the strengths and weaknesses of his or her theology of redemption; and 4) describe and explain your own theological position on the questions the theologian addresses. This assignment will be evaluated on the following criteria:
 - a. Thorough, accurate, and fair description of the selected theologian’s answers to the “Guiding Questions” (30%).
 - b. Clear statement of criteria of evaluation, and fair evaluation of the strengths and weaknesses of the selected theologian’s theology of redemption (20%)
 - c. Clear and thorough description and explanation of your own theological position on the “Guiding Questions” (20%)
 - d. Appropriate use of required and recommended course readings, and evidence of additional research and use of other relevant sources (15%).
 - e. Clarity in writing and correct citation and documentation of sources (15%).

Requirements for all written assignments:

- **Submit assignments in class by paper copy, not by e-mail.** If you are unable to deliver your assignment on the due date, plan to complete the assignment in time to send it by mail, courier, or other means to arrive on or before the due date.
- **Give reasons for your positions and arguments and support them** with material from course readings, and from your own research. For more information, see “Advice on Academic Writing” on the University of Toronto web site at <http://www.writing.utoronto.ca/advice>
- **Include complete documentation (either footnotes or endnotes) for all published material you use.** Cite all sources on which you rely, whether you quote them directly or simply paraphrase or summarize them in your own words. Use the system of documentation described in the latest edition of Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (University of Chicago Press). See the “Quick Guide” to this style at http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html
- **The grading scale used to evaluate assignments** is provided in Section 11.2 of the *Toronto School of Theology Basic Degree Handbook* at <http://www.tst.edu/sites/default/files/BDHandbook%2014-15%20FNL.pdf>
- **For assignments submitted late** without the prior consent of the instructor, one grade point will be deducted for every day after the due date the assignment is submitted.
- **Observe all academic policies and regulations of your college of registration, the Toronto School of Theology, and the University of Toronto** (e.g., academic honesty, use of inclusive language, requests for extensions). It is your responsibility to know and understand these policies and regulations. Consult especially:
 - *Emmanuel College Student Handbook, “Policies and Guidelines”*:
http://www.emmanuel.utoronto.ca/Assets/EmmCollege+Digital+Assets/Emmanuel+College/EmmCollege+Digital+Assets/Handbooks/2015_16+EC+Handbook+updated+Nov+25+2015.pdf
 - *Knox College Academic Policies*
<http://www.knox.utoronto.ca/life-at-knox/policies/>
 - *Toronto School of Theology Basic Degree Handbook*
<http://www.tst.edu/sites/default/files/BDHandbook%2014-15%20FNL.pdf>
 - *University of Toronto Code of Behaviour on Academic Matters*
<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

Accessibility Services

Students with diverse learning styles and abilities are welcome in this course. If you require accessibility accommodations for your learning, please contact University of Toronto Accessibility Services as soon as possible. It takes time to put accessibility accommodations in place. The sooner you meet with a counsellor at Accessibility Services, the sooner the counsellor can assist you in achieving your learning goals in this course. Please contact Accessibility Services by e-mail or by visiting its office:

455 Spadina Avenue, 4th Floor, Suite 400
Toronto, ON M5S 2G8
(just north of College St.)

Voice: (416) 978-8060
Fax: (416) 978-5729
E-Mail: accessibility.services@utoronto.ca

For more information, see the Accessibility Services web site at <http://www.accessibility.utoronto.ca>

Guiding Questions for Theologies of Redemption

These questions will guide all class discussions of and provide a focus for assignments. They are intended to guide, not to restrict discussion; other questions may arise in the discussion of various theologies of redemption and may be considered as they arise.

From what and for what do we (persons, groups, all of humanity, all of creation?) need to be saved, redeemed, liberated?

How is this salvation, redemption, or liberation effected?

What role does God have in effecting this salvation, redemption, or liberation?

What role does Jesus Christ have in effecting this salvation, redemption, or liberation? And what does Jesus' suffering and death have to do with our salvation?

What does Jesus' role in salvation tell us about who he is, that is, his relationship with God and humanity?

What role do we have in effecting this salvation, redemption, or liberation? And what does human suffering—both of ourselves and others—have to do with salvation?

Who or what is saved, redeemed, or liberated – human souls, or human persons as a unity of body and soul? humans only? some human only? or all of creation as well as all humans?

Is this salvation, redemption, or liberation brought about in this life, in the “next life,” or both? And how is it brought about?

Course Schedule

January 12 Introduction to the Course

For Further Research:

- Jaroslav Pelikan, "Foreword," in Gustaf Aulén, *Christus Victor* (1969 paperback edition), xi–xix
- Gustaf Aulén, Chapter 1, "The Problem and Its Answers," *Christus Victor*, 1–15.
- entries on "Salvation," "Redemption," "Atonement," "Reconciliation," "Justification," "Sanctification," and "Liberation" in any dictionary of theology

January 19 Redemption in the New Testament

Guest Lecture: Prof. Colleen Shantz, Faculty of Theology, University of St. Michael's College

Required Reading:

- Paul, Epistle to the Romans, Chapters 1-6
- James Dunn, Chapter 4, Part 9 "Christ Crucified" and Chapter 5, Part 15 "Participation in Christ," *The Theology of Paul the Apostle*, 207-33 and 390-412

For Further Research:

- Paula Fredriksen, Chapter 10, "Jesus of Nazareth in Christian Tradition," in *From Jesus to Christ: The Origins of the New Testament Images of Jesus*, 205–15.
- Rosemary Radford Ruether, Chapter 1, "In Christ No More Male and Female?: The Question of Gender and Redemption in the New Testament" in *Women and Redemption*, 13–43.
- Gustaf Aulén, Chapter 4, "The New Testament," *Christus Victor*, 61–80.
- William Thompson, Chapter 7D, "From Kerygma to Gospels," *The Jesus Debate*, 248–79.
- John Carroll and Joel Green, Chapter 6, "'Nothing But Christ and Him Crucified': Paul's Theology of the Cross," *The Death of Jesus in Early Christianity*, 113-32.

January 26 Irenaeus and Athanasius

Required Reading:

- Irenaeus, Book V, *Against Heresies*, in Alexander Roberts and James Donaldson, eds., *The Ante-Nicene Fathers*, Vol. 1, *The Apostolic Fathers, Justin Martyr, Irenaeus*, 526–67
- Athanasius, "On the Incarnation of the Word," in Philip Schaff and Henry Wace, eds., *Nicene and Post-Nicene Fathers*, Vol. 4, *St. Athanasius: Select Works and Letters*, 36–67

For Further Research:

- Richard Norris, "Introduction," in *The Christological Controversy*, 1–31
- Gustaf Aulén, Chapters 2 & 3, "Irenaeus" and "The Fathers in East and West," *Christus Victor*, 16–60
- Rosemary Radford Ruether, Chapter 2, "Gender and Redemption in the Patristic Era: Conflicting Perspectives" in *Women and Redemption*, 45–62
- Jaroslav Pelikan, Chapters 4-5, "Systems of Cosmic Redemption," "The Meaning of Salvation," "The Mystery of the Trinity," and "The Person of the God-Man," in *The Christian Tradition*, Vol. 1: *The Emergence of the Catholic Tradition (100–600)*, 81–97, 141–55, and 172-277

February 2 Anselm, Abelard, and Julian

Required Reading:

- Anselm, *Cur Deus Homo*, Preface, Book 1, Chapters I–VII, XIX–XXV and Book 2, Chapters I–XV, XVIII–XXII, *St. Anselm: Basic Writings*, 177-89, 222-39,
- Peter Abelard, excerpts from Book 2, *Commentary on the Epistle to the Romans*, 160-68 and 202-15
- Julian of Norwich, Parts 45-51, *Revelations of Divine Love* (Long Text), 106-24

For Further Research:

- Gustaf Aulén, Chapter 5, “The Middle Ages,” *Christus Victor*, 81–100
- Rosemary Radford Ruether, Chapter 3, “Male Scholastics and Women Mystics in Medieval Theology,” *Women and Redemption*, 79–112
- Thomas Williams, “Sin, Grace, and Redemption,” *The Cambridge Companion to Abelard*, 258-78
- Wendy Farley, Chapter 12, “‘Who Shall Teach Me What I Need to Know?’ Fall and Redemption in Julian’s Vision,” *The Thirst of God: Contemplating God’s Love with Three Women Mystics*, 115-24
- Jaroslav Pelikan, Chapter 3, “The Plan of Salvation,” *The Christian Tradition*, Vol. 3, *The Growth of Medieval Theology (600–1300)*, 106–57

February 9 John Calvin

Required Reading:

- John Calvin, *Institutes of the Christian Religion*, Vol. 1, Book 2, Chs. XII–XVII, in John T. McNeill, ed., *Calvin: Institutes of the Christian Religion*, 464–534.

For Further Research:

- Jaroslav Pelikan, Chapter 3, “The Gospel as the Treasure of the Church,” *The Christian Tradition*, Vol. 4: *Reformation of Church and Dogma (1300–1700)*, 127–82
- Rosemary Radford Ruether, Chapter 4, “Male Reformers, Feminist Humanists, and Quakers in the Reformation,” *Women and Redemption*, 113–46
- Paul van Buren, *Christ in Our Place: The Substitutionary Character of Calvin’s Doctrine of Reconciliation*

February 16 Reading Week—No Class

February 23 Jürgen Moltmann

Required Reading:

- Jürgen Moltmann, Chapter 6, “The ‘Crucified God,’” in *The Crucified God*, 200-91.

For Further Research:

- Jürgen Moltmann, Chapter 3, “The Resurrection and the Future of Jesus Christ,” *Theology of Hope*, 139-229.
- Jürgen Moltmann, Chapters II and III, “The Passion of God” and “The History of the Son,” *The Trinity and the Kingdom*, 21-96.

February 26 Mid-Term Papers Due

March 1 Liberation Soteriologies

Required Reading:

- Mary Grey, Chapters 6-7, "Unraveling and Reweaving of Atonement: Placating of the Deity?" *Feminism, Redemption, and the Christian Tradition*, 137-58
- James Cone, Chapters VII, "The Meaning of Liberation" *God of the Oppressed*, 138-62
- Gustavo Gutiérrez, Chapter 9, "Liberation and Salvation," *A Theology of Liberation*, 15th anniversary ed., 83-105

For Further Research:

- Jon Sobrino, Chapter 11, "Theses for a Historical Christology," *Christology at the Crossroads*, 346-95
- Volker Küster, Chapter 10, "The Black Messiah – Christology in the Context of Racism: James H. Cone (USA) and Allan A. Boesak (South Africa)," *The Many Faces of Jesus Christ: Intercultural Christology*, 137-51
- Joanne Carlson Brown and Rebecca Parker, "For God So Loved the World?," Joanne Carlson Brown and Carole Bohn, eds., *Christianity, Patriarchy, and Abuse: A Feminist Critique*, 1-30
- Kelly Brown Douglas, Chapters 4-5, "A Critical Assessment of the Black Christ" and "A Womanist Approach to the Black Christ," *The Black Christ*, 78-117

March 8 Disability and Redemption

Required Reading:

- Nancy Eiesland, Chapters 1 and 5, "Coming to Terms" and "The Disabled God," *The Disabled God: Toward a Liberatory Theology of Disability*, 19-29 and 89-105
- Colleen Grant, Chapter 3, "Reinterpreting the Healing Narratives," in Nancy Eiesland and Don Saliers, eds., *Human Disability and the Service of God: Reassessing Religious Practice*, 72-87

For Further Research:

- Nancy Eiesland, Chapter 3, "The Body Politics," *The Disabled God*,
- Kathy Black, "Healing and Theodicy" and "Hermeneutical Hazards" in *A Healing Homiletic: Preaching and Disability*, 19-56.
- Tom Reynolds, "The Cult of Normalcy"
<http://www.baylor.edu/content/services/document.php/188186.pdf>

March 15 Asian Perspectives on Redemption

Required Reading:

- Kwok Pui-lan, Chapters 1, 2, and 6, "Changing Asia: Promises and Crises," "The Emergence of Feminist Theological Consciousness," and "Christology," *Introducing Asian Feminist Theology*, 12-37 and 79-97.
- C. S. Song, Chapter 8, "Transfiguration of Life," *Jesus and the Reign of God*, 262-91.

For Further Research:

- M. Thomas Thangaraj, Chapter 4, "The Crucified Guru," *The Crucified Guru: An Experiment in Cross-Cultural Christology*, 89-105
- Volker Küster, Chapters 7-9, 11-12, *The Many Faces of Jesus Christ: Intercultural Christology*, 77-134, 152-78

March 22 Aboriginal Perspectives on Redemption

Required Reading:

- Clara Sue Kidwell, Homer Noley, and George E. "Tink" Tinker, Chapters 4, 6-7, and 9, "Christology," "Sin and Ethics," "Trickster," and "Eschatology" in *A Native American Theology*, 62-84, 100-125, and 149-65

For Further Research:

- Robert Warrior, with responses by William Baldrige and Jace Weaver, "Canaanites, Cowboys, and Indians: Deliverance, Conquest, and Liberation Theology Today," in James Treat, ed., *Native and Christian: Indigenous Voices on Religious Identity in the United States and Canada*, 93-104
- Clara Sue Kidwell, Homer Noley, and George E. "Tink" Tinker, Chapters 8, "Land," in *A Native American Theology*, 126-48

March 29 Comparative Soteriologies

Required Reading:

- S. Mark Heim, "Salvations: A More Pluralistic Hypothesis," *Modern Theology* 10/4 (October 1994), 341-360
- Paul O. Ingram and David R. Loy, "The Self and Suffering: A Buddhist-Christian Conversation," *Dialog* 44/1 (Spring 2005), 98-107
- Kristen Johnston Largen, "Liberation, Salvation, Enlightenment: An Exercise in Comparative Soteriology," *Dialog* 45/3 (Fall 2006), 263-274
- Matt Moser, "Cataclysmic Fall or a Fumbling Slip?: A Christian Engagement with Islamic Hamartiology," *Dialog* 48/3 (Fall 2009), 231-38

For Further Research:

- Ovey Mohammed, "Jesus and Krishna," *Journal of Ecumenical Studies* 26/4 (Fall 1989), 664-80
- Mark E. Hanshaw, "A Hindu Vision of Grace for a Western Christian Community," *Religion East & West* 8 (October 2008), 75-94
- Thomas E. Reynolds, "Toward the Other: Christianity and Buddhism on Desire," *Journal of Ecumenical Studies* 39/3-4 (Summer-Fall 2002), 325-39

April 5 Concluding Reflections and Course Evaluation

Required Reading: TBA

For Further Research: TBA

April 15 Final Paper Due

Bibliography

- Abelard, Peter. *Commentary on the Epistle to the Romans*. Translated by Steven C. Cartwright. The Fathers of the Church: Mediaeval Continuation, Vol. 12. Washington, D.C.: The Catholic University of America Press, 2011.
- Althaus, Paul. *The Theology of Martin Luther*. Translated by Robert C. Schultz. Philadelphia: Fortress Press, 1966.
- Anselm. *Saint Anselm: Basic Writings*. Translated by S. N. Deane, with an introduction by Charles Hartshorne. La Salle, IL: Open Court, 1988.
- Athanasius. "Against the Heathen" and "On the Incarnation of the Word" in Philip Schaff and Henry Wace, eds. *Nicene and Post-Nicene Fathers of the Christian Church, 2nd Series, Volume 4, St. Athanasius: Select Works and Letters*. Edinburgh and Grand Rapids: T & T Clark and Wm. B. Eerdmans, 1991.
- Augustine. "On the Trinity," Book 4, in Philip Schaff, ed., *Nicene and Post-Nicene Fathers*, Vol. 3, *St. Augustine: On the Holy Trinity, Doctrinal Treatises, Moral Treatises*. Edinburgh and Grand Rapids: T & T Clark and Wm. B. Eerdmans, 1993.
- Augustine. "Of the Grace of Christ," in Philip Schaff, ed., *Nicene and Post-Nicene Fathers*, Vol. 5, *St. Augustine: Anti-Pelagian Writings*. Edinburgh and Grand Rapids: T & T Clark and Wm. B. Eerdmans, 1991.
- Aulén, Gustaf. *Christus Victor: An Historical Study of the Three Main Types of the Idea of Atonement*, translated by A. G. Herbert, foreword by Jaroslav Pelikan. New York: Macmillan, 1977.
- Barth, Karl. *Church Dogmatics*. Vol. IV: *The Doctrine of Reconciliation*. Edinburgh: T. & T. Clark, 1956–1962.
- Brock, Rita Nakashima and Rebecca Parker. *Proverbs of Ashes: Violence, Redemptive Suffering, and the Search for What Saves Us*. Boston: Beacon Press, 2001.
- Brock, Rita Nakashima and Rebecca Parker. *Saving Paradise: How Christianity Traded Love of This World for Crucifixion and Empire*. Boston: Beacon Press, 2008.
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- Busch, Eberhard. *The Great Passion: An Introduction to Karl Barth's Theology*. Translated by Geoffrey W. Bromiley. Grand Rapids, Mich.: Wm. B. Eerdmans, 2004.
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- Calvin, John. *Institutes of the Christian Religion*. Vols. XX and XXI, The Library of Christian Classics, John T. McNeill, ed. Philadelphia: The Westminster Press, 1960.
- Carroll, John T., Joel B. Green, et al. *The Death of Jesus in Early Christianity*. Peabody, Mass.: Hendrickson Publishers, 1995.
- Cone, James H. *God of the Oppressed*. New York: Seabury Press, 1975.

- Dahl, Nils Alstrup. *Jesus the Christ: The Historical Origins of Christological Doctrine*. Donald H. Juel, ed. Minneapolis: Fortress Press, 1991.
- Douglas, Kelly Brown. *The Black Christ*. Maryknoll, N.Y.: Orbis Books, 1994.
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