

## **EMB1506: Introduction to the Christian Bible – New Testament, Part II**

Winter 2016

Tuesday 9:00am – 12:00noon

*Christopher Zeichmann*

Office hours: By appointment

E-mail: [christopher.zeichman@utoronto.ca](mailto:christopher.zeichman@utoronto.ca)

### **Purpose**

This course is Part Two of a two-part introductory survey course. It aims to acquaint the student with issues that scholars and other attentive readers of the New Testament often have found to be significant in the Pauline Corpus + Catholic Epistles + Revelation. It offers a foretaste of the feast to come for those who would continue in this line of inquiry.

### **Outcomes**

By the end of this course the student will be able to:

1. Describe salient features of each of the different books of the New Testament: Pauline Corpus + Catholic Epistles + Revelation
2. Practice diverse methods of biblical interpretation regarding these texts
3. Demonstrate how the social history that they collectively and individually imply is part of the theological vision that they variously create

### **Methods of Instruction**

1. Assigned reading before class
2. Lectures by the instructor
3. Small-group discussions on the basis of specific questions
4. Four written assignments

### **Student Assessment**

Student assessment will be based upon:

1. Regular attendance with informed participation in classroom discussion (10 %)
2. Constructive and insightful contribution to small-group work (15%)
3. Timely and proper completion of four written assignments (75%)

### **Textbooks**

- *The Christian Bible* (including the Apocrypha, and preferably the Revised or New Revised Standard Version)

- Raymond E. Brown. *An Introduction to the New Testament* (New York: Doubleday, 1997).
- Bart D. Ehrman. *The New Testament: A Historical Introduction to the Early Christian Writings*, 6th ed. (Oxford: Oxford University Press, 2015).

### **Accommodations**

Students with diverse learning styles are welcome in this course. If you have a disability/health consideration that may require accommodations, I invite you to approach the Accessibility Office as soon as possible.

### **Attendance Policy**

Quoted from *Emmanuel College Policies and Procedures*: “Academic credit for a course requires regular class attendance, unless otherwise indicated in the course syllabus. Attendance means being present in the class for the entire scheduled class meeting, not just part of it. In the event of absence for any reason including sickness, students are responsible for any information or class content missed. Students are expected to inform the instructor prior to class. The instructor may require additional work to make up for an absence. The instructor will be required to inform the Basic Degree Committee if students miss three regular classes. For students who miss three regular classes, this may result in a lower grade or even a failing grade for the course. If attendance is poor due to extenuating circumstances, students may petition the Basic Degree Committee to drop a course without academic or financial penalty.”

### **Course Outline**

#### **I. January 12: Introduction to Paul and the *corpus paulinum***

|        |  |
|--------|--|
| Ehrman | 334-352, 415-422 [5 <sup>th</sup> ed: 306-323] |
| Brown  | 409-455  |

#### **January 19: 1 Thessalonians**

|        |                                       |
|--------|---------------------------------------|
| Ehrman | 353-367 [5 <sup>th</sup> ed: 324-338] |
| Brown  | 456-466                               |

*1 Thess 4:13-18*

#### **II. January 26: 1 Corinthians**

|        |                                       |
|--------|---------------------------------------|
| Ehrman | 368-379 [5 <sup>th</sup> ed: 339-349] |
| Brown  | 511-540                               |

*1 Cor 15:20-28, 50-52*

FIRST WRITTEN ASSIGNMENT DUE

**February 2: 2 Corinthians**

Ehrman 379-383 [5<sup>th</sup> ed: 349-354]  
Brown 541-558

*2 Cor 12:1-7*

**February 9: Philippians; Philemon**

Ehrman 392-400 [5<sup>th</sup> ed: 363-371]  
Brown 483-510

*Phil 1:21-24*

**February 16: NO CLASS – Reading Week!**

**February 23: Galatians; Romans**

Ehrman 383-392, 401-414 [5<sup>th</sup> ed: 354-363, 372-385]  
Brown 467-482, 559-584

*Gal 2:15-21; Rom 15:14-29*

**III. March 1: Colossians; 2 Thessalonians**

Ehrman 438-445 [5<sup>th</sup> ed: 397-406]  
Brown 585-619

*Col 3:18-4:1*

SECOND WRITTEN ASSIGNMENT DUE

**March 8: Ephesians**

Ehrman 445-448 [5<sup>th</sup> ed: 406-410]  
Brown 620-637

*Eph 5:22-6:9*

**March 15: 1 and 2 Timothy; Titus; Hebrews**

Ehrman 449-483 [5<sup>th</sup> ed: 410-420, 435-444]  
Brown 638-704

*1 Tim 5:1-6:2; Heb 4:14-5:10*

**IV. March 22: Acts**

Ehrman 312-333 [5<sup>th</sup> ed: 154-175]  
Brown 279-332

*Acts 22:22-23:11*

THIRD WRITTEN ASSIGNMENT DUE

**March 29: James; Jude**

Ehrman 514-516, 523-524 [5<sup>th</sup> ed: 474-477, 484-485]  
Brown 725-760

*Jas 2:14-26*

**April 5: Revelation; 1 and 2 Peter; 1-3 John**

Ehrman 195-213, 499-504, 524-542  
[5<sup>th</sup> ed: 198-216, 454-464, 485-503]  
Brown 383-405, 705-724, 761-813

*Rev 19:11-21; 1 Pet 2:18-3:7*

**\* April 12: NO CLASS – End of Semester!**

FOURTH WRITTEN ASSIGNMENT DUE